



2006-2007
SOL RESOURCE MANUAL

Reference Information for Test Implementation

Revision Log

[illegible]

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INTRODUCTION

2006-2007 STANDARDS OF LEARNING (SOL) ASSESSMENTS RESOURCE MANUAL

The *2006-2007 SOL Assessments Resource Manual* is available on the Virginia Department of Education's Web site at: **www.doe.virginia.gov/VDOE/Assessment/home.shtml**

This manual contains a collection of documents with detailed information that may be useful as references before, during, and after testing. As necessary during the school year, the SOL Assessments Resource Manual will be updated. School divisions will be provided replacement pages by e-mail notification.

Your continued feedback and ideas are welcomed on the SOL Assessments Resource Manual. Please e-mail feedback to:

Pearson Educational Measurement (PEM) at
VAP@pearson.com

or

Division of Assessment and Reporting at
darfax@doe.virginia.gov

1. SECURITY

TEST SECURITY GUIDELINES

Listed below are guidelines to assist those persons involved in the administration of the Virginia Standards of Learning (SOL) Assessments (paper and online) in determining what actions may compromise test security.

1. Students must never be exposed to unreleased test items or to the answers to unreleased test items before or following test administration. **Using unreleased test items in any form (including rewording of such test items) is STRICTLY PROHIBITED.** If in doubt whether test items have been released, contact the Division Director of Testing for verification.
2. All persons are prohibited from providing students with the answer to any unreleased test item and from making any suggestion as to how to respond to a test item at any time, whether before, during, or after a test administration. This prohibition includes provision of clues, hints, and/or actual answers in any written, printed, verbal, and/or non-verbal form (including chalkboards, charts, and bulletin boards).
3. Examiners should receive test booklets/writing prompts only on the day of testing. Examiners are not to open sealed packages of writing prompts more than 30 minutes before the test session for the direct-writing component of the writing tests.
4. Examiners are not to improperly review test items or test booklets before, during, or after test administration. Examiners administering the paper multiple-choice *SOL* tests are not to look ahead in the test booklets.
5. Copying/printing/photographing **ALL OR ANY PART** of an SOL assessment or taking notes about the items included on an SOL assessment is **STRICTLY PROHIBITED.** As stated in the copyrights by the Commonwealth of Virginia Department of Education, testing materials may not be reproduced or used in any form or by any means, electronic or mechanical, including photocopying or recording or by any information storage or retrieval systems.
6. All persons are prohibited from logging into TestNav™ (the Web-based application) posing as a student, current or fabricated, to view any SOL assessments. Only a student whose name appears on a Student Authorization Ticket is permitted to log in and take an online assessment (not applicable for *Writing* tests).
7. The tests must be administered strictly in accordance with the instructions outlined in the SOL assessment manuals. This includes following proper procedures for using test manipulatives. Directions that are to be read to the students must be read exactly as written.
8. No test item that will be scored to obtain students' test results may be used as a sample or practice item for learning how to select responses. Sample items are included in the SOL assessments to familiarize students with the format of the items and the procedures for selecting their answers.
9. All persons are prohibited from attempting to formally or informally score SOL assessments.
10. All Examiners, Proctors, or Interpreters using a Proctor Authorization Ticket to administer an online Read-Aloud assessment to students requiring this accommodation are prohibited from answering test questions in the Web-based assessment before, during, or after the administration of the test (not applicable for *Writing* tests).
11. All persons are prohibited from changing students' answers to test items whether by providing hints or clues during a test administration, correcting wrong answers during a test administration, or by erasing or correcting answers or responses recorded/selected by the student.
12. All known violations of test security procedures shall be reported by phone, fax or in writing. Call (804) 225-2102 to report violations by phone. Fax violation reports to (804) 371-8979. Written reports must be signed by the person making the report, and addressed to the Division of Assessment and Reporting, Virginia Department of Education, P.O. Box 2120, Richmond, VA 23218-2120. The Virginia Department of Education will request an investigation of any test improprieties and implementation of an action plan as necessary. All corrective action plans must be submitted to the Division of Assessment and Reporting.

Please read legislation passed by the Virginia General Assembly (§22.1-19.1 Actions for violations of test security procedures and §22.1-292.1 Violation of test security procedures: revocation of license) regarding the repercussions of violating test security.

Please read legislation passed by the Virginia General Assembly (§22.1-19.1 Actions for violations of test security procedures and §22.1-292.1 Violation of test security procedures: revocation of license) regarding the repercussions of violating test security.

§ 22.1-19.1. Action for violations of test security procedures.

- A.** The Office of the Attorney General, on behalf of the Board of Education, may bring a cause of action in the circuit court having jurisdiction where the person resides or where the act occurred for injunctive relief, civil penalty, or both, against any person who knowingly and willfully commits any of the following acts related to secure mandatory tests required by the Board to be administered to students:

1. Permitting unauthorized access to secure test questions prior to testing;
2. Copying or reproducing all or any portion of any secure test booklet/writing prompt;
3. Divulging the contents of any portion of a secure test;
4. Altering test materials or examinees' responses in any way;
5. Creating or making available answer keys to secure tests;
6. Making a false certification on the test security form established by the Department of Education; or
7. Participating in, directing, aiding or abetting, or assisting in any of the acts prohibited in this section.

For the purpose of this subsection, "secure" means an item, question, or test that has not been made publicly available by the Department of Education.

- B.** Nothing in this section may be construed to prohibit or restrict the reasonable and necessary actions of the Board of Education, Superintendent of Public Instruction or the Department of Education or their agents or employees engaged in test development or selection, test form construction, standard setting, test scoring, reporting test scores, or any other related activities which, in the judgment of the Superintendent of Public Instruction or Board of Education, are necessary and appropriate.
- C.** Any person who violates any provisions of this section may be assessed a civil penalty not to exceed \$1,000 for each violation; however, any person whose administrative or teaching license has been suspended or revoked pursuant to § 22.1-292.1 shall not be assessed a civil penalty for the same violation under this section.

All civil penalties paid to the Commonwealth pursuant to this section shall be deposited into the Literary Fund. (2000, cc. 634, 659; 2004, cc. 939, 955.)

Please read legislation passed by the Virginia General Assembly (§22.1-19.1 Actions for violations of test security procedures and §22.1-292.1 Violation of test security procedures: revocation of license) regarding the repercussions of violating test security.

§ 22.1 - 292.1. Violation of test security procedures: revocation of license.

- A.** The Board of Education may suspend or revoke the administrative or teaching license it has issued to any person who commits any of the following acts knowingly and willfully with the intent to compromise secure mandatory tests administered to students as required by this title or by the Board of Education:
- 1.** Giving unauthorized access to secure test questions;
 - 2.** Copying or reproducing all or any portion of any secure test booklet/writing prompt;
 - 3.** Divulging the contents of any portion of a secure test;
 - 4.** Coaching or assisting examinees during testing or altering examinees' responses in any way;
 - 5.** Making available any answer keys;
 - 6.** Failing to follow test security procedures established by the Department of Education;
 - 7.** Providing a false certification on any test security form required by the Department of Education;
 - 8.** Retaining a copy of secure test questions; and
 - 9.** Participating in, directing, aiding, assisting in, or encouraging any of the acts prohibited by this section.

For the purposes of this section, "secure test" means an item, question, or test that has not been made publicly available by the Department of Education.

Nothing in this section shall be construed to prohibit educational personnel from providing input to administrators or other authorized personnel, including school board members and members of the General Assembly, except when done in a manner that violates test integrity or security regarding the accuracy, clarity, or propriety of test items or test administration procedures.

- B.** Nothing in this section shall be construed to prohibit or restrict the reasonable and necessary actions of the Board of Education, the Superintendent of Public Instruction, or the Department of Education in test development or selection, test form construction, standard setting, test scoring and reporting, or any other related activities which, in the judgment of the Superintendent of Public Instruction or the Board of Education, are necessary and appropriate.
- C.** Any suspension or revocation imposed for the acts enumerated in this section shall be rendered pursuant to Board regulations promulgated pursuant to the Administrative Process Act (§ 9-6.14:1 et seq. and § 22.1-298), governing the licensure of teachers.

This page may be photocopied.

**STANDARDS OF LEARNING (SOL) ASSESSMENTS
2006-2007****SCHOOL DIVISION PERSONNEL TEST SECURITY AGREEMENT
(INCLUDING EXAMINERS/PROCTORS)**

I acknowledge that I will have access to the Standards of Learning (SOL) Assessments for the purpose of administering an SOL test. I also acknowledge that I have read, understand, and agree to adhere to the *Test Security Guidelines* for the SOL test. I understand that these materials are highly secure, and it is my professional responsibility to protect their security as follows:

1. I will not divulge the contents of the test to anyone.
2. I will not improperly review test items or test booklets, copy or take notes about any part of the test.
3. I will not allow access to the test materials to any student or to any other person not so authorized by the School Test Coordinator.
4. I will not alter students' responses in any way.
5. I will not provide answers to test items or any other improper assistance to students.
6. If serving as an Examiner for online Read-Aloud test sessions, I will not answer test questions in the Web-based assessment before, during, or after the administration of the test.
7. I understand my Login ID and password for the Virginia SOL Web-based Assessments are secure and must remain confidential.
8. I have read the legislation passed by the Virginia General Assembly (§ 22.1-19.1 Action for violations of test security procedures and § 22.1-292.1 Violation of test security procedures: revocation of license).
9. I understand that if test security procedures and guidelines are not followed, my license may be suspended or revoked or I may be assessed a civil penalty for each violation.

Interpreters and all individuals involved in transcriptions of student responses must also read and sign the test security agreement.

Please be sure to print, sign, and return the *Test Security Agreement* (from computer OR manual) to the appropriate test administrator before administering any SOL tests.

Signed: _____

Print Name: _____

Position: _____

School: _____

Division: _____

Date: _____

**STANDARDS OF LEARNING (SOL) ASSESSMENTS
2006-2007**

SCHOOL AFFIDAVIT

DIVISION NAME: _____

SCHOOL NAME: _____

The school affidavit must be signed and dated by the School Test Coordinator (STC) and the building principal. Return to the Division Director of Testing (DDOT) who must keep the signed school affidavits on file.

SCHOOL AFFIDAVIT

I certify that, to my knowledge, no one in the school building has improperly reviewed, copied, reproduced, altered the students' responses, or had unauthorized access to the SOL assessments test items, test booklets /writing prompts. All SOL test booklets, writing prompts, scorable answer documents, and all other secure test materials have been returned to the DDOT as directed in the *Test Implementation Manual*.

STC Name (printed or typed):	STC's Signature:	Date:
Building Principal's Name (printed or typed):	Building Principal's Signature:	Date:

The STC may keep a copy of the completed form for the school files.

This page may be photocopied.

**STANDARDS OF LEARNING (SOL) ASSESSMENTS
2006-2007**

SCHOOL DIVISION TEST SECURITY AGREEMENT

FAX THIS TEST SECURITY AGREEMENT NO LATER THAN ANNOUNCED DATE:

TO: PEARSON EDUCATIONAL MEASUREMENT
VIRGINIA ASSESSMENT PROGRAM
FAX 1-319-339-6477

The Virginia school division _____ acknowledges that the _____ SOL
Assessments (School Division Name) (Fall/Spring)
are secure tests and agrees to the following conditions of use to ensure the test's security:

1. a. The school division will take all necessary precautions to safeguard all test materials by limiting access to persons within the school division with a responsible, professional interest in the test's security.
- b. All persons having access to the SOL TESTING materials (other than students to whom the test is administered) will read the legislation passed by the Virginia General Assembly (§22.1-19.1 Actions for violations of test security procedures and §22.1-292.1 Violation of test security procedures: revocation of license), will read the security guidelines, complete and sign the appropriate security agreements, affidavits, and transmittal forms as instructed in the Test Implementation Manual, Web-based Testing Manual, Examiner's Manuals, and will observe all other security-related procedures established and required by the Virginia Department of Education. Copies of all completed testing forms, security agreements, and affidavits will be kept on file in the school division office.
2. a. The school division will keep the test materials in locked storage, except on actual testing date(s), limiting access to those responsible for their security and to students taking the test.
- b. Secure student test booklets and writing prompts will be delivered to schools no earlier than 96 hours (four days) prior to testing. School Test Coordinators will deliver the test booklets/writing prompts to Examiners no sooner than the date of testing. Examiners will not open sealed packages of writing prompts more than 30 minutes before the test session for the direct-writing component of the writing test.
- c. Test materials will be kept secure until they are actually distributed to students.
- d. In no case will students be permitted to remove test materials from the room where testing takes place.
3. The school division will not disclose or allow to be disclosed the contents of the test instrument.
4. The school division will take all necessary precautions to ensure that students' responses are not altered in any way
5. Upon completion of testing, the school division will ensure that all test materials are returned by school personnel to the designated Division Director of Testing.

By signing my name to this document, I am assuring the Virginia Department of Education and Pearson Educational Measurement that I, and anyone having access to the SOL test materials will abide by the above conditions.

BY: _____

BY: _____

TITLE: Division Director of Testing

TITLE: Division Superintendent

DATE: _____

DATE: _____

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**STANDARDS OF LEARNING (SOL) ASSESSMENTS
2006-2007**

SCHOOL DIVISION AFFIDAVIT

FAX THIS AFFIDAVIT TO:

**VIRGINIA DEPARTMENT OF EDUCATION
DIVISION OF ASSESSMENT AND REPORTING
FAX 804-371-8978**

SCHOOL DIVISION NAME:

The School Division Affidavit must be signed and dated by the Division Director of Testing (DDOT) and the school division superintendent.

SCHOOL DIVISION AFFIDAVIT

I certify that, to my knowledge, no one in the school division has improperly reviewed, copied, reproduced, altered the students' responses, or had unauthorized access to the SOL assessments test items, test booklets or writing prompts. All secure materials, SOL test booklets, writing prompts, and scorable answer documents have been returned to the DDOT as directed in the *Test Implementation Manual*.

DDOT Name (printed or typed):	DDOT's Signature	Date:
Division Superintendent Name (printed or typed):	Division Superintendent's Signature	Date:

This page may be photocopied.

2. STANDARDS OF LEARNING ASSESSMENTS ALLOWABLE TEST MANIPULATIVES/MATERIALS

GRADES 3-5 AND CONTENT SPECIFIC HISTORY TESTS

SOL Test	Scratch Paper	Dictionary ²	Calculator	Protractor or Angle Ruler	Compass	Metric / Standard Ruler	Formula Sheet	Comments
						Straight- Edge Tool ⁵	Periodic Table of the Elements	
Gr 3 Reading	Yes							
Gr 3 Mathematics	Yes ¹					Yes ⁵		
Gr 3 Science	Yes					Yes ⁵		
Gr 3 History/SS	Yes							
Gr 4 Reading	Yes							
Gr 4 Mathematics	Yes ¹		4-Function Calculator ⁴ (Part 2 Only)			Yes ⁵		
Gr 5 Writing	Yes	Direct Writing Only						
Gr 5 Reading	Yes							
Gr 5 Mathematics	Yes ¹		4-Function Calculator ⁴ (Part 2 Only)	Protractor ⁵ or Angle Ruler		Yes ⁵		
Gr 5 Science	Yes		4-Function Calculator ⁴			Yes ⁵		
Virginia Studies	Yes							
US History to 1877	Yes							
US History: 1877 to the Present	Yes							
Civics & Economics	Yes							

¹ Acceptable scratch paper includes patty paper, lined paper, and grid paper. For online testing, the use of patty paper, dry erase markers, and transparencies to trace images directly from the computer monitor is strictly prohibited.

² Only a dictionary without a thesaurus may be used; thesaurus is not allowed

³ For online testing, students *must* use their hand-held scientific or graphing calculator, as an online scientific or graphing calculator does not exist.

⁴ For online testing, students *may* choose to use the hand-held test manipulative rather than the online tool.

⁵ For online testing, students *must* use the online version of this test manipulative.

2. STANDARDS OF LEARNING ASSESSMENTS ALLOWABLE TEST MANIPULATIVES/MATERIALS

GRADES 6-8 TESTS

SOL Test	Scratch Paper	Dictionary ²	Calculator	Protractor or Angle Ruler	Compass	Metric / Standard Ruler	Formula Sheet	Comments
						Straight-Edge Tool ⁵	Periodic Table of the Elements	
Gr 6 Reading	Yes							
Gr 6 Mathematics	Yes ¹		Approved Scientific Calculators ³ (Part 2 Only)	Protractor ⁵ or Angle Ruler		Yes ⁵	Formula Sheet ⁴	
Gr 7 Reading	Yes							
Gr 7 Mathematics	Yes ¹		Approved Scientific Calculators ³ (Part 2 Only)			Yes ⁵	Formula Sheet ⁴	
Gr 8 Writing	Yes	Direct Writing Only						
Gr 8 Reading	Yes							
Gr 8 Mathematics	Yes ¹		Approved Scientific Calculators ³ or 4-Function Calculator ⁴ (Cumulative Test Only)	Protractor ⁵ or Angle Ruler (Grade-level test ONLY)		Yes ⁵	Formula Sheet ⁴	
Gr 8 Science	Yes		4-Function Calculator ⁴ or Approved Scientific Calculators ³			Yes ⁵		
Gr 8 History/SS	Yes							

¹ Acceptable scratch paper includes patty paper, lined paper, and grid paper. For online testing, the use of patty paper, dry erase markers, and transparencies to trace images directly from the computer monitor is strictly prohibited.

² Only a dictionary without a thesaurus may be used; thesaurus is not allowed

³ For online testing, students *must* use their hand-held scientific or graphing calculator, as an online scientific or graphing calculator does not exist.

⁴ For online testing, students *may* choose to use the hand-held test manipulative rather than the online tool.

⁵ For online testing, students *must* use the online version of this test manipulative.

NOTE: Copies of the mathematics formula sheets and the Periodic Table of the Elements are available at www.doe.virginia.gov/VDOE/Assessment/Manipulatives

2. STANDARDS OF LEARNING ASSESSMENTS ALLOWABLE TEST MANIPULATIVES/MATERIALS

END-OF-COURSE TESTS

SOL Test	Scratch Paper	Dictionary ²	Calculator	Protractor or Angle Ruler	Compass	Metric / Standard Ruler	Formula Sheet	Comments
						Straight-Edge Tool ⁵	Periodic Table of the Elements	
EOC <i>English: Writing</i>	Yes	Direct Writing Only						
EOC <i>English: Reading</i>	Yes							
EOC <i>Algebra I</i>	Yes ¹		Approved Graphing Calculator ³			Yes ⁵	Formula Sheet ⁴	
EOC <i>Geometry</i>	Yes ¹		Approved Graphing Calculator ³		Compass ⁵	Yes ⁵	Formula Sheet ⁴	
EOC <i>Algebra II</i>	Yes ¹		Approved Graphing Calculator ³			Yes ⁵	Formula Sheet ⁴	
EOC <i>Earth Science</i>	Yes ¹		Approved 4-Function ⁴ or Scientific ³ or Graphing ³ Calculator			Yes ⁵		
EOC <i>Biology</i>	Yes ¹		Approved 4-Function ⁴ or Scientific ³ or Graphing ³ Calculator			Yes ⁵		
EOC <i>Chemistry</i>	Yes ¹		Approved 4-Function ⁴ or Scientific ³ or Graphing ³ Calculator			Yes ⁵	Periodic Table of the Elements ⁴	
EOC <i>VA US History</i>	Yes							
EOC <i>World History I</i>	Yes							
EOC <i>World History II</i>	Yes							
EOC <i>World Geography</i>	Yes							

¹ Acceptable scratch paper includes patty paper, lined paper, and grid paper. For online testing, the use of patty paper, dry erase markers, and transparencies to trace images directly from the computer monitor is strictly prohibited.

² Only a dictionary without a thesaurus may be used; thesaurus is not allowed

³ For online testing, students *must* use their hand-held scientific or graphing calculator as an online scientific or graphing calculator does not exist.

⁴ For online testing, students *may* choose to use the hand-held test manipulative rather than the online tool.

⁵ For online testing, students *must* use the online version of this test manipulative.

NOTE: Copies of the mathematics formula sheets and the Periodic Table of the Elements are available at www.doe.virginia.gov/VDOE/Assessment/Manipulatives

2. STANDARDS OF LEARNING ASSESSMENTS ALLOWABLE TEST MANIPULATIVES/MATERIALS

State Approved Calculators

Grade/Level SOL Test	Calculator Model Types		
	Four-Function	Scientific	Graphing
	<ul style="list-style-type: none"> Any (i.e. add, subtract, multiply, and divide) including one with percent, square root, and + / - sign functions 	<ul style="list-style-type: none"> TI-30XaSEVA CASIO fx-260-School Sharp 501WBBK Sharp EL 501V 	<ul style="list-style-type: none"> CASIO 9860 G Series CASIO 9750 G Plus CASIO 9850 G¹ CASIO 9850 G Plus TI-82¹ TI-83 TI-83 Plus TI-84 Series TI-84 Plus
Grade 4 <i>Mathematics</i>	Allowed on Part 2		
Grade 5 <i>Mathematics</i>	Allowed on Part 2		
Grade 5 <i>Science</i>	Allowed		
Grade 6 <i>Mathematics</i>		Allowed on Part 2	
Grade 7 <i>Mathematics</i>		Allowed on Part 2	
Grade 8 <i>Mathematics</i>	Allowed (Cumulative Test Only)	Allowed	
Grade 8 <i>Science</i>	Allowed	Allowed	
End-of-Course <i>Algebra I,</i> <i>Geometry,</i> <i>Algebra II</i>			Allowed
End-of-Course <i>Earth Science,</i> <i>Biology,</i> <i>Chemistry</i>	Allowed	Allowed	Allowed

NOTE: ¹ Because many school divisions have been using these earlier model types in instruction prior to receiving the state's shipment, their usage is allowed on the EOC *Mathematics* tests.

SAMPLE DEMOGRAPHIC PAGES OF STUDENT ANSWER DOCUMENTS (cont.)

Grade 8 Writing

(Page 2/2)

STUDENT NAME	
Last Name	First Name

**2006 – 2007
GRADE 8
WRITING TEST**

Section 2: Fields F and G must be completed. Fields H and I should be completed as needed.

F		MC FORM			
W					
	0	0			0
	1	1		1	1
	2	2	2	2	2
	3	3	3	3	3
	4				4
	5	5			5
	6	6			6
	7			7	
	8	8			8
	9				9

H TESTING STATUS

Select Only One

1 SPECIAL TEST ACCOMMODATIONS.																											
1	2	3	4	5	6	7	8	9	10	11	12	13		17	18		20	21	22	23	24	25		27		A	B

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Printed in the United States of America.

Grade 8 WRITING

SAMPLES				
A	(A)	(B)	(C)	(D)
B	(F)	(G)	(H)	(J)
C	(A)	(B)	(C)	(D)

- | | | | | | | | |
|----|---------|----|---------|----|---------|----|---------|
| 1 | A B C D | 11 | A B C D | 21 | A B C D | 31 | A B C D |
| 2 | F G H J | 12 | F G H J | 22 | F G H J | 32 | F G H J |
| 3 | A B C D | 13 | A B C D | 23 | A B C D | 33 | A B C D |
| 4 | F G H J | 14 | F G H J | 24 | F G H J | 34 | F G H J |
| 5 | A B C D | 15 | A B C D | 25 | A B C D | | |
| | | | | | | | |
| 6 | F G H J | 16 | F G H J | 26 | F G H J | 35 | A B C D |
| 7 | A B C D | 17 | A B C D | 27 | A B C D | 36 | F G H J |
| 8 | F G H J | 18 | F G H J | 28 | F G H J | 37 | A B C D |
| 9 | A B C D | 19 | A B C D | 29 | A B C D | 38 | F G H J |
| 10 | F G H J | 20 | F G H J | 30 | F G H J | | |

2002
STANDARDS

35 (A) (B) (C) (D)
36 (F) (G) (H) (J)
37 (A) (B) (C) (D)
38 (F) (G) (H) (J)

2002
STANDARDS
USE ONLY

PLEASE DO NOT WRITE IN THIS AREA SERIAL #

SAMPLE DEMOGRAPHIC PAGES OF STUDENT ANSWER DOCUMENTS (cont.)

Grade 6

(Page 1/2)



2006 – 2007
Answer Document

GRADE 6
MULTIPLE CHOICE TESTS

Section 1

If this answer document is submitted WITH a Pre-ID label, any data in fields B through E will not be read by the scanner. Changes to student information must be made online within PEM Solutions.

If this answer document is submitted WITHOUT a Pre-ID label, fields B through E must be completed. Changes to student information after this document is submitted must be completed online within PEM Solutions.

Please see Section 2 for additional fields.

A STUDENT NAME			TEACHER		
SCHOOL			SCHOOL DIVISION		
GENDER	GRADE	DATE OF BIRTH	TEST DATE		

C DATE OF BIRTH		
MONTH	DAY	YEAR
<input type="radio"/> Jan		<input type="radio"/> 19
<input type="radio"/> Feb		<input type="radio"/> 20
<input type="radio"/> Mar	0 0	0 0
<input type="radio"/> Apr	1 1	1 1
<input type="radio"/> May	2 2	2 2
<input type="radio"/> Jun	3 3	3 3
<input type="radio"/> Jul	4 4	4 4
<input type="radio"/> Aug	5 5	5 5
<input type="radio"/> Sep	6 6	6 6
<input type="radio"/> Oct	7 7	7 7
<input type="radio"/> Nov	8 8	8 8
<input type="radio"/> Dec	9 9	9 9

D GENDER
<input type="radio"/> Female <input type="radio"/> Male

E STATE TESTING IDENTIFIER									
0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3	3
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7	7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9	9

B LAST NAME										FIRST NAME									
A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
B	B	B	B	B	B	B	B	B	B	B	B	B	B	B	B	B	B	B	B
C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C
D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D
E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E
F	F	F	F	F	F	F	F	F	F	F	F	F	F	F	F	F	F	F	F
G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G
H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H
I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I
J	J	J	J	J	J	J	J	J	J	J	J	J	J	J	J	J	J	J	J
K	K	K	K	K	K	K	K	K	K	K	K	K	K	K	K	K	K	K	K
L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L
M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M
N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N
O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O
P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q
R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R
S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S
T	T	T	T	T	T	T	T	T	T	T	T	T	T	T	T	T	T	T	T
U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U
V	V	V	V	V	V	V	V	V	V	V	V	V	V	V	V	V	V	V	V
W	W	W	W	W	W	W	W	W	W	W	W	W	W	W	W	W	W	W	W
X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z

PLACE PRE-ID
LABEL HERE

PLEASE DO NOT WRITE IN THIS AREA

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SERIAL #

Grade 6

(Page 2/2)

**2006 – 2007
GRADE 6
MULTIPLE CHOICE
TESTS**

Section 2: Fields F and G must be completed. Fields H and I should be completed as needed.

<div> <div>H</div> <div> TESTING STATUS Select Only One For Each Subject as Needed </div> </div>										
1	4	5	7	8	9	10	11			
1	4	5	7	8	9	10	11			

		SPECIAL TEST ACCOMMODATIONS																												
Reading		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	A	B
Math		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	A	B

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Grade 7

(Page 2/2)

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SAMPLE DEMOGRAPHIC PAGES OF STUDENT ANSWER DOCUMENTS (cont.)

United States History 1877 to the Present

(Page 2/2)

STUDENT NAME	
Last Name	First Name

**2006 – 2007
UNITED STATES HISTORY:
1877 TO THE PRESENT
Test**

Section 2: Fields F and G must be completed. Fields H and I should be completed as needed.

F FORM			
H			
0	0		0
1	1	1	1
2	2	2	2
3	3	3	3
4	4		4
5	5		5
6	6		6
7	7	7	7
8	8		8
9	9		9

G TEST DATE			
MONTH	DAY	YEAR	
<input type="radio"/> Jan		20	
<input type="radio"/> Feb			
<input type="radio"/> Mar	0 0		0 0
<input type="radio"/> Apr	1 1		1 1
<input type="radio"/> May	2 2		2 2
<input type="radio"/> Jun	3 3		3 3
<input type="radio"/> Jul	4 4		4 4
<input type="radio"/> Aug	5 5		5 5
<input type="radio"/> Sep	6 6		6 6
<input type="radio"/> Oct	7 7		7 7
<input type="radio"/> Nov	8 8		8 8
<input type="radio"/> Dec	9 9		9 9

H TESTING STATUS

Select Only One

1 SPECIAL TEST ACCOMMODATIONS

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Printed in the United States of America.

UNITED STATES HISTORY: 1877 TO THE PRESENT

SAMPLE
A (A) (B) (C) (D)

- | | | | | | | | | | | | | | | | | | | | |
|----|---|---|---|---|----|---|---|---|---|----|---|---|---|---|----|---|---|---|---|
| 1 | A | B | C | D | 16 | F | G | H | J | 31 | A | B | C | D | 46 | F | G | H | J |
| 2 | F | G | H | J | 17 | A | B | C | D | 32 | F | G | H | J | 47 | A | B | C | D |
| 3 | A | B | C | D | 18 | F | G | H | J | 33 | A | B | C | D | 48 | F | G | H | J |
| 4 | F | G | H | J | 19 | A | B | C | D | 34 | F | G | H | J | 49 | A | B | C | D |
| 5 | A | B | C | D | 20 | F | G | H | J | 35 | A | B | C | D | 50 | F | G | H | J |
| | | | | | | | | | | | | | | | | | | | |
| 6 | F | G | H | J | 21 | A | B | C | D | 36 | F | G | H | J | | | | | |
| 7 | A | B | C | D | 22 | F | G | H | J | 37 | A | B | C | D | | | | | |
| 8 | F | G | H | J | 23 | A | B | C | D | 38 | F | G | H | J | | | | | |
| 9 | A | B | C | D | 24 | F | G | H | J | 39 | A | B | C | D | | | | | |
| 10 | F | G | H | J | 25 | A | B | C | D | 40 | F | G | H | J | | | | | |
| | | | | | | | | | | | | | | | | | | | |
| 11 | A | B | C | D | 26 | F | G | H | J | 41 | A | B | C | D | | | | | |
| 12 | F | G | H | J | 27 | A | B | C | D | 42 | F | G | H | J | | | | | |
| 13 | A | B | C | D | 28 | F | G | H | J | 43 | A | B | C | D | | | | | |
| 14 | F | G | H | J | 29 | A | B | C | D | 44 | F | G | H | J | | | | | |
| 15 | A | B | C | D | 30 | F | G | H | J | 45 | A | B | C | D | | | | | |

PLEASE DO NOT WRITE IN THIS AREA	<input type="checkbox"/> ○○○○○○○○○○○○○○○○○○○○	SERIAL #
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Civics and Economics

(Page 2/2)

**2006 – 2007
CIVICS & ECONOMICS
Test**

Section 2: Fields F and G must be completed. Fields H and I should be completed as needed.

F FORM			
H			
	0	0	0
	1	1	1
	2	2	2
	3	3	3
	4		4
	5	5	5
	6	6	6
	7	7	7
	8	8	8
	9	9	9

G TEST DATE			
MONTH	DAY	YEAR	
<input type="radio"/> Jan		20	
<input type="radio"/> Feb			
<input type="radio"/> Mar	0	0	0
<input type="radio"/> Apr	1	1	1
<input type="radio"/> May	2	2	2
<input type="radio"/> Jun	3	3	3
<input type="radio"/> Jul	4	4	4
<input type="radio"/> Aug	5	5	5
<input type="radio"/> Sep	6	6	6
<input type="radio"/> Oct	7	7	7
<input type="radio"/> Nov	8	8	8
<input type="radio"/> Dec	9	9	9

H TESTING STATUS

Select Only One

1 SPECIAL TEST ACCOMMODATIONS

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CIVICS & ECONOMICS

SAMPLE
A (A) (B) (C) (D)

- | | | | | |
|----|---|---|---|---|
| 1 | A | B | C | D |
| 2 | F | G | H | J |
| 3 | A | B | C | D |
| 4 | F | G | H | J |
| 5 | A | B | C | D |
| 6 | F | G | H | J |
| 7 | A | B | C | D |
| 8 | F | G | H | J |
| 9 | A | B | C | D |
| 10 | F | G | H | J |
| 11 | A | B | C | D |
| 12 | F | G | H | J |
| 13 | A | B | C | D |
| 14 | F | G | H | J |
| 15 | A | B | C | D |
| 16 | F | G | H | J |
| 17 | A | B | C | D |
| 18 | F | G | H | J |
| 19 | A | B | C | D |
| 20 | F | G | H | J |
| 21 | A | B | C | D |
| 22 | F | G | H | J |
| 23 | A | B | C | D |
| 24 | F | G | H | J |
| 25 | A | B | C | D |
| 26 | F | G | H | J |
| 27 | A | B | C | D |
| 28 | F | G | H | J |
| 29 | A | B | C | D |
| 30 | F | G | H | J |
| 31 | A | B | C | D |
| 32 | F | G | H | J |
| 33 | A | B | C | D |
| 34 | F | G | H | J |
| 35 | A | B | C | D |
| 36 | F | G | H | J |
| 37 | A | B | C | D |
| 38 | F | G | H | J |
| 39 | A | B | C | D |
| 40 | F | G | H | J |
| 41 | A | B | C | D |
| 42 | F | G | H | J |
| 43 | A | B | C | D |
| 44 | F | G | H | J |
| 45 | A | B | C | D |
| 46 | F | G | H | J |
| 47 | A | B | C | D |
| 48 | F | G | H | J |
| 49 | A | B | C | D |
| 50 | F | G | H | J |

[illegible]

SAMPLE DEMOGRAPHIC PAGES OF STUDENT ANSWER DOCUMENTS (cont.)

EOC Algebra I

(Page 1/2)



2006 – 2007
Answer Document

ALGEBRA I
End-of-Course Test

Section 1

If this answer document is submitted WITH a Pre-ID label, any data in fields B through E will not be read by the scanner. Changes to student information must be made online within PEM Solutions.

If this answer document is submitted WITHOUT a Pre-ID label, fields B through E must be completed. Changes to student information after this document is submitted must be completed online within PEM Solutions.

Please see Section 2 for additional fields.

A STUDENT NAME			TEACHER		
SCHOOL			SCHOOL DIVISION		
GENDER	GRADE	DATE OF BIRTH	TEST DATE		

C DATE OF BIRTH		
MONTH	DAY	YEAR
<input type="radio"/> Jan		<input type="radio"/> 19
<input type="radio"/> Feb		<input type="radio"/> 20
<input type="radio"/> Mar	0 0	0 0
<input type="radio"/> Apr	1 1	1 1
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<input type="radio"/> Aug	5 5	5 5
<input type="radio"/> Sep	6 6	6 6
<input type="radio"/> Oct	7 7	7 7
<input type="radio"/> Nov	8 8	8 8
<input type="radio"/> Dec	9 9	9 9

D GENDER
<input type="radio"/> Female <input type="radio"/> Male

E STATE TESTING IDENTIFIER
0 0 0 0 0 0 0 0 0 0
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2 2 2 2 2 2 2 2 2 2
3 3 3 3 3 3 3 3 3 3
4 4 4 4 4 4 4 4 4 4
5 5 5 5 5 5 5 5 5 5
6 6 6 6 6 6 6 6 6 6
7 7 7 7 7 7 7 7 7 7
8 8 8 8 8 8 8 8 8 8
9 9 9 9 9 9 9 9 9 9

B LAST NAME										FIRST NAME									
A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
B	B	B	B	B	B	B	B	B	B	B	B	B	B	B	B	B	B	B	B
C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C
D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D
E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E
F	F	F	F	F	F	F	F	F	F	F	F	F	F	F	F	F	F	F	F
G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G
H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H
I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I
J	J	J	J	J	J	J	J	J	J	J	J	J	J	J	J	J	J	J	J
K	K	K	K	K	K	K	K	K	K	K	K	K	K	K	K	K	K	K	K
L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L
M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M
N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N
O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O
P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q
R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R
S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S
T	T	T	T	T	T	T	T	T	T	T	T	T	T	T	T	T	T	T	T
U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U
V	V	V	V	V	V	V	V	V	V	V	V	V	V	V	V	V	V	V	V
W	W	W	W	W	W	W	W	W	W	W	W	W	W	W	W	W	W	W	W
X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z

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SERIAL #

SAMPLE DEMOGRAPHIC PAGES OF STUDENT ANSWER DOCUMENTS (cont.)

EOC Algebra I

(Page 2/2)

STUDENT NAME	
Last Name	First Name

**2006 – 2007
ALGEBRA I
End-of-Course Test**

Section 2: Fields F and G must be completed. Fields H and I should be completed as needed.

F FORM			
M			
	0	0	0
	1	7	1
	2	2	2
	3	3	3
	4		4
	5	5	5
	6	6	6
	7	7	7
	8	8	8
	9	9	9

G TEST DATE			
MONTH	DAY	YEAR	
<input type="radio"/> Jan		20	
<input type="radio"/> Feb			
<input type="radio"/> Mar	0	0	0
<input type="radio"/> Apr	1	1	1
<input type="radio"/> May	2	2	2
<input type="radio"/> Jun	3	3	3
<input type="radio"/> Jul	4	4	4
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<input type="radio"/> Sep	6	6	6
<input type="radio"/> Oct	7	7	7
<input type="radio"/> Nov	8	8	8
<input type="radio"/> Dec	9	9	9

H TESTING STATUS

SPECIAL TEST ACCOMMODATIONS																														
1	2	3	4	5	6	7	8	9	10	11	12	13					17	18	19	20	21	22	23				27		(A)	(B)

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End-of-Course ALGEBRA I

SAMPLE

A (A) (B) (C) (D)

- | | | | | | | | |
|----|---------|----|---------|----|---------|----|---------|
| 1 | A B C D | 16 | F G H J | 31 | A B C D | 46 | F G H J |
| 2 | F G H J | 17 | A B C D | 32 | F G H J | 47 | A B C D |
| 3 | A B C D | 18 | F G H J | 33 | A B C D | 48 | F G H J |
| 4 | F G H J | 19 | A B C D | 34 | F G H J | 49 | A B C D |
| 5 | A B C D | 20 | F G H J | 35 | A B C D | 50 | F G H J |
| 6 | F G H J | 21 | A B C D | 36 | F G H J | 51 | A B C D |
| 7 | A B C D | 22 | F G H J | 37 | A B C D | 52 | F G H J |
| 8 | F G H J | 23 | A B C D | 38 | F G H J | 53 | A B C D |
| 9 | A B C D | 24 | F G H J | 39 | A B C D | 54 | F G H J |
| 10 | F G H J | 25 | A B C D | 40 | F G H J | 55 | A B C D |
| 11 | A B C D | 26 | F G H J | 41 | A B C D | 56 | F G H J |
| 12 | F G H J | 27 | A B C D | 42 | F G H J | 57 | A B C D |
| 13 | A B C D | 28 | F G H J | 43 | A B C D | 58 | F G H J |
| 14 | F G H J | 29 | A B C D | 44 | F G H J | 59 | A B C D |
| 15 | A B C D | 30 | F G H J | 45 | A B C D | 60 | F G H J |

[illegible]

SAMPLE DEMOGRAPHIC PAGES OF STUDENT ANSWER DOCUMENTS (cont.)

EOC Geometry

(Page 1/2)



2006 – 2007
Answer Document

GEOMETRY
End-of-Course Test

Section 1

If this answer document is submitted WITH a Pre-ID label, any data in fields B through E will not be read by the scanner. Changes to student information must be made online within PEM Solutions.

If this answer document is submitted WITHOUT a Pre-ID label, fields B through E must be completed. Changes to student information after this document is submitted must be completed online within PEM Solutions.

Please see Section 2 for additional fields.

A STUDENT NAME			TEACHER		
SCHOOL			SCHOOL DIVISION		
GENDER	GRADE	DATE OF BIRTH	TEST DATE		

C DATE OF BIRTH		
MONTH	DAY	YEAR
<input type="radio"/> Jan		<input type="radio"/> 19
<input type="radio"/> Feb		<input type="radio"/> 20
<input type="radio"/> Mar	0 0	0 0
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<input type="radio"/> Jun	3 3	3 3
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<input type="radio"/> Aug	5 5	5 5
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<input type="radio"/> Oct	7 7	7 7
<input type="radio"/> Nov	8 8	8 8
<input type="radio"/> Dec	9 9	9 9

D GENDER
<input type="radio"/> Female <input type="radio"/> Male

E STATE TESTING IDENTIFIER
0 0 0 0 0 0 0 0 0 0
1 1 1 1 1 1 1 1 1 1
2 2 2 2 2 2 2 2 2 2
3 3 3 3 3 3 3 3 3 3
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6 6 6 6 6 6 6 6 6 6
7 7 7 7 7 7 7 7 7 7
8 8 8 8 8 8 8 8 8 8
9 9 9 9 9 9 9 9 9 9

B LAST NAME										FIRST NAME									
A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
B	B	B	B	B	B	B	B	B	B	B	B	B	B	B	B	B	B	B	B
C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C
D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D
E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E
F	F	F	F	F	F	F	F	F	F	F	F	F	F	F	F	F	F	F	F
G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G
H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H
I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I
J	J	J	J	J	J	J	J	J	J	J	J	J	J	J	J	J	J	J	J
K	K	K	K	K	K	K	K	K	K	K	K	K	K	K	K	K	K	K	K
L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L
M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M
N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N
O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O
P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q
R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R
S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S
T	T	T	T	T	T	T	T	T	T	T	T	T	T	T	T	T	T	T	T
U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U
V	V	V	V	V	V	V	V	V	V	V	V	V	V	V	V	V	V	V	V
W	W	W	W	W	W	W	W	W	W	W	W	W	W	W	W	W	W	W	W
X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z

PLACE PRE-ID
LABEL HERE

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SERIAL #

SAMPLE DEMOGRAPHIC PAGES OF STUDENT ANSWER DOCUMENTS (cont.)

EOC World History I

(Page 1/2)



2006 – 2007
Answer Document

WORLD HISTORY I
End-of-Course Test

Section 1

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Please see Section 2 for additional fields.

A STUDENT NAME			TEACHER		
SCHOOL			SCHOOL DIVISION		
GENDER	GRADE	DATE OF BIRTH	TEST DATE		

C DATE OF BIRTH		
MONTH	DAY	YEAR
<input type="radio"/> Jan		<input type="radio"/> 19
<input type="radio"/> Feb		<input type="radio"/> 20
<input type="radio"/> Mar	0 0	0 0
<input type="radio"/> Apr	1 1	1 1
<input type="radio"/> May	2 2	2 2
<input type="radio"/> Jun	3 3	3 3
<input type="radio"/> Jul	4 4	4 4
<input type="radio"/> Aug	5 5	5 5
<input type="radio"/> Sep	6 6	6 6
<input type="radio"/> Oct	7 7	7 7
<input type="radio"/> Nov	8 8	8 8
<input type="radio"/> Dec	9 9	9 9

D GENDER
<input type="radio"/> Female <input type="radio"/> Male

E STATE TESTING IDENTIFIER
0 0 0 0 0 0 0 0 0 0
1 1 1 1 1 1 1 1 1 1
2 2 2 2 2 2 2 2 2 2
3 3 3 3 3 3 3 3 3 3
4 4 4 4 4 4 4 4 4 4
5 5 5 5 5 5 5 5 5 5
6 6 6 6 6 6 6 6 6 6
7 7 7 7 7 7 7 7 7 7
8 8 8 8 8 8 8 8 8 8
9 9 9 9 9 9 9 9 9 9

B LAST NAME										FIRST NAME									
A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
B	B	B	B	B	B	B	B	B	B	B	B	B	B	B	B	B	B	B	B
C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C
D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D
E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E
F	F	F	F	F	F	F	F	F	F	F	F	F	F	F	F	F	F	F	F
G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G
H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H
I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I
J	J	J	J	J	J	J	J	J	J	J	J	J	J	J	J	J	J	J	J
K	K	K	K	K	K	K	K	K	K	K	K	K	K	K	K	K	K	K	K
L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L
M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M
N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N
O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O
P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q
R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R
S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S
T	T	T	T	T	T	T	T	T	T	T	T	T	T	T	T	T	T	T	T
U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U
V	V	V	V	V	V	V	V	V	V	V	V	V	V	V	V	V	V	V	V
W	W	W	W	W	W	W	W	W	W	W	W	W	W	W	W	W	W	W	W
X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z

PLACE PRE-ID
LABEL HERE

PLEASE DO NOT WRITE IN THIS AREA

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SERIAL #

EOC World History I

(Page 2/2)

2006 – 2007
WORLD HISTORY I
End-of-Course Test

Section 2: Fields F and G must be completed. Fields H and I should be completed as needed.

F FORM			
H			
	0	0	0
	1	7	1
	2	2	2
	3	3	3
	4		4
	5	5	5
	6	6	6
	7	7	7
	8	8	8
	9	9	9

G TEST DATE			
MONTH	DAY	YEAR	
<input type="radio"/> Jan		20	
<input type="radio"/> Feb			
<input type="radio"/> Mar	0	0	0
<input type="radio"/> Apr	1	1	1
<input type="radio"/> May	2	2	2
<input type="radio"/> Jun	3	3	3
<input type="radio"/> Jul	4	4	4
<input type="radio"/> Aug	5	5	5
<input type="radio"/> Sep	6	6	6
<input type="radio"/> Oct	7	7	7
<input type="radio"/> Nov	8	8	8
<input type="radio"/> Dec	9	9	9

H TESTING STATUS
Select Only One

SPECIAL TEST ACCOMMODATIONS																											
1	2	3	4	5	6	7	8	9	10	11	12	13		17	18	20	21	22	23		27		A	B			

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End-of-Course WORLD HISTORY I

SAMPLE
A (A) (B) (C) (D)

- | SAMPLE | | | | | | | | | |
|--------|---------|----|---------|----|---------|----|---------|--|--|
| A | A B C D | | | | | | | | |
| 1 | A B C D | 26 | F G H J | 41 | A B C D | 56 | F G H J | | |
| 2 | F G H J | 27 | A B C D | 42 | F G H J | 57 | A B C D | | |
| 3 | A B C D | 28 | F G H J | 43 | A B C D | 58 | F G H J | | |
| 4 | F G H J | 29 | A B C D | 44 | F G H J | 59 | A B C D | | |
| 5 | A B C D | 30 | F G H J | 45 | A B C D | 60 | F G H J | | |
| 6 | F G H J | 31 | A B C D | 46 | F G H J | 61 | A B C D | | |
| 7 | A B C D | 32 | F G H J | 47 | A B C D | 62 | F G H J | | |
| 8 | F G H J | 33 | A B C D | 48 | F G H J | 63 | A B C D | | |
| 9 | A B C D | 34 | F G H J | 49 | A B C D | 64 | F G H J | | |
| 10 | F G H J | 35 | A B C D | 50 | F G H J | 65 | A B C D | | |
| | | 36 | F G H J | 51 | A B C D | 66 | F G H J | | |
| | | 37 | A B C D | 52 | F G H J | 67 | A B C D | | |
| | | 38 | F G H J | 53 | A B C D | 68 | F G H J | | |
| | | 39 | A B C D | 54 | F G H J | 69 | A B C D | | |
| | | 40 | F G H J | 55 | A B C D | 70 | F G H J | | |

71 (A) (B) (C) (D)
1995 STANDARDS
USE ONLY.

PLEASE DO NOT WRITE IN THIS AREA	SERIAL #
<input type="checkbox"/> ○○○○○○○○○○○○○○○○○○○○○○	

SAMPLE DEMOGRAPHIC PAGES OF STUDENT ANSWER DOCUMENTS (cont.)

EOC World History II

(Page 1/2)



2006 – 2007
Answer Document

WORLD HISTORY II
End-of-Course Test

Section 1

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Please see Section 2 for additional fields.

A STUDENT NAME			TEACHER		
SCHOOL			SCHOOL DIVISION		
GENDER	GRADE	DATE OF BIRTH	TEST DATE		

C DATE OF BIRTH		
MONTH	DAY	YEAR
<input type="radio"/> Jan		<input type="radio"/> 19
<input type="radio"/> Feb		<input type="radio"/> 20
<input type="radio"/> Mar	0 0	0 0
<input type="radio"/> Apr	1 1	1 1
<input type="radio"/> May	2 2	2 2
<input type="radio"/> Jun	3 3	3 3
<input type="radio"/> Jul	4 4	4 4
<input type="radio"/> Aug	5 5	5 5
<input type="radio"/> Sep	6 6	6 6
<input type="radio"/> Oct	7 7	7 7
<input type="radio"/> Nov	8 8	8 8
<input type="radio"/> Dec	9 9	9 9

D GENDER
<input type="radio"/> Female <input type="radio"/> Male

E STATE TESTING IDENTIFIER
0 0 0 0 0 0 0 0 0 0
1 1 1 1 1 1 1 1 1 1
2 2 2 2 2 2 2 2 2 2
3 3 3 3 3 3 3 3 3 3
4 4 4 4 4 4 4 4 4 4
5 5 5 5 5 5 5 5 5 5
6 6 6 6 6 6 6 6 6 6
7 7 7 7 7 7 7 7 7 7
8 8 8 8 8 8 8 8 8 8
9 9 9 9 9 9 9 9 9 9

B LAST NAME										FIRST NAME									
A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
B	B	B	B	B	B	B	B	B	B	B	B	B	B	B	B	B	B	B	B
C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C
D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D
E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E
F	F	F	F	F	F	F	F	F	F	F	F	F	F	F	F	F	F	F	F
G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G
H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H
I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I
J	J	J	J	J	J	J	J	J	J	J	J	J	J	J	J	J	J	J	J
K	K	K	K	K	K	K	K	K	K	K	K	K	K	K	K	K	K	K	K
L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L
M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M
N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N
O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O
P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q
R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R
S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S
T	T	T	T	T	T	T	T	T	T	T	T	T	T	T	T	T	T	T	T
U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U
V	V	V	V	V	V	V	V	V	V	V	V	V	V	V	V	V	V	V	V
W	W	W	W	W	W	W	W	W	W	W	W	W	W	W	W	W	W	W	W
X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z

PLACE PRE-ID
LABEL HERE

PLEASE DO NOT WRITE IN THIS AREA

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SERIAL #

EOC World History II

2006 – 2007
WORLD HISTORY II
End-of-Course Test

F FORM				G TEST DATE			
H				MONTH	DAY	YEAR	
	0	0	0	<input type="radio"/> Jan		20	
	1	1	1	<input type="radio"/> Feb			
	2	2	2	<input type="radio"/> Mar	0	0	0
	3	3	3	<input type="radio"/> Apr	1	1	1
	4	4	4	<input type="radio"/> May	2	2	2
	5	5	5	<input type="radio"/> Jun	3	3	3
	6	6	6	<input type="radio"/> Jul	4	4	4
	7	7	7	<input type="radio"/> Aug	5	5	5
	8	8	8	<input type="radio"/> Sep	6	6	6
	9	9	9	<input type="radio"/> Oct	7	7	7
				<input type="radio"/> Nov	8	8	8
				<input type="radio"/> Dec	9	9	9

H TESTING STATUS

1 SPECIAL TEST ACCOMMODATIONS

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End-of-Course WORLD HISTORY II

SAMPLE
A (A) (B) (C) (D)

- [illegible]

71 (A) (B) (C) (D)
72 (F) (G) (H) (J)
73 (A) (B) (C) (D)

1995 STANDARDS
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[illegible]

SERIAL #

EOC World Geography

[illegible]


SERIAL #

[illegible]

SAMPLE DEMOGRAPHIC PAGES OF STUDENT ANSWER DOCUMENTS (cont.)

EOC Earth Science

(Page 1/2)

	2006 – 2007 Answer Document	EARTH SCIENCE End-of-Course Test
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Section 1

If this answer document is submitted **WITH** a Pre-ID label, any data in fields B through E will not be read by the scanner. Changes to student information must be made online within PEM Solutions.

If this answer document is submitted **WITHOUT** a Pre-ID label, fields B through E must be completed. Changes to student information after this document is submitted must be completed online within PEM Solutions.

Please see Section 2 for additional fields.

A STUDENT NAME				TEACHER			
SCHOOL				SCHOOL DIVISION			
GENDER	GRADE	DATE OF BIRTH	TEST DATE				

B LAST NAME FIRST NAME

LAST NAME															FIRST NAME														
[Bubble grid for letters A-Z]																													

C DATE OF BIRTH

MONTH	DAY	YEAR
<input type="radio"/> Jan <input type="radio"/> Feb <input type="radio"/> Mar <input type="radio"/> Apr <input type="radio"/> May <input type="radio"/> Jun <input type="radio"/> Jul <input type="radio"/> Aug <input type="radio"/> Sep <input type="radio"/> Oct <input type="radio"/> Nov <input type="radio"/> Dec	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="radio"/> 19 <input type="radio"/> 20 <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>

D GENDER

☐ Female ☐ Male

E STATE TESTING IDENTIFIER

[Bubble grid for digits 0-9]														
------------------------------	--	--	--	--	--	--	--	--	--	--	--	--	--	--

PLACE PRE-ID LABEL HERE

PLEASE DO NOT WRITE IN THIS AREA

☐ [Bubble grid for OMR bubbles]

SERIAL #

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SAMPLE DEMOGRAPHIC PAGES OF STUDENT ANSWER DOCUMENTS (cont.)

EOC Earth Science

(Page 2/2)

STUDENT NAME	
Last Name	First Name

**2006 – 2007
EARTH SCIENCE
End-of-Course Test**

Section 2: Fields F and G must be completed. Fields H and I should be completed as needed.

F FORM			
S			
	0	0	0
	1	1	1
	2	2	2
	3	3	3
	4		4
	5	5	5
	6	6	6
	7	7	7
	8	8	8
	9	9	9

G TEST DATE			
MONTH	DAY	YEAR	
<input type="radio"/> Jan		20	
<input type="radio"/> Feb			
<input type="radio"/> Mar	0	0	0
<input type="radio"/> Apr	1	1	1
<input type="radio"/> May	2	2	2
<input type="radio"/> Jun	3	3	3
<input type="radio"/> Jul	4	4	4
<input type="radio"/> Aug	5	5	5
<input type="radio"/> Sep	6	6	6
<input type="radio"/> Oct	7	7	7
<input type="radio"/> Nov	8	8	8
<input type="radio"/> Dec	9	9	9

H TESTING STATUS
Select Only One

1 SPECIAL TEST ACCOMMODATIONS.																																																	
1	2	3	4	5	6	7	8	9	10	11	12	13		17	18	19	20	21	22	23		27	28	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)	(M)	(N)	(O)	(P)	(Q)	(R)	(S)	(T)	(U)	(V)	(W)	(X)	(Y)	(Z)

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End-of-Course EARTH SCIENCE

SAMPLE

A (A) (B) (C) (D)

- | | | | | | | | |
|----|---------|----|---------|----|---------|----|---------|
| 1 | A B C D | 16 | F G H J | 31 | A B C D | 46 | F G H J |
| 2 | F G H J | 17 | A B C D | 32 | F G H J | 47 | A B C D |
| 3 | A B C D | 18 | F G H J | 33 | A B C D | 48 | F G H J |
| 4 | F G H J | 19 | A B C D | 34 | F G H J | 49 | A B C D |
| 5 | A B C D | 20 | F G H J | 35 | A B C D | 50 | F G H J |
| 6 | F G H J | 21 | A B C D | 36 | F G H J | 51 | A B C D |
| 7 | A B C D | 22 | F G H J | 37 | A B C D | 52 | F G H J |
| 8 | F G H J | 23 | A B C D | 38 | F G H J | 53 | A B C D |
| 9 | A B C D | 24 | F G H J | 39 | A B C D | 54 | F G H J |
| 10 | F G H J | 25 | A B C D | 40 | F G H J | 55 | A B C D |
| 11 | A B C D | 26 | F G H J | 41 | A B C D | 56 | F G H J |
| 12 | F G H J | 27 | A B C D | 42 | F G H J | 57 | A B C D |
| 13 | A B C D | 28 | F G H J | 43 | A B C D | 58 | F G H J |
| 14 | F G H J | 29 | A B C D | 44 | F G H J | 59 | A B C D |
| 15 | A B C D | 30 | F G H J | 45 | A B C D | 60 | F G H J |

PLEASE DO NOT WRITE IN THIS AREA

<input type="checkbox"/> ○○○○ ○○○○ ○○○○ ○○○○		SERIAL #
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EOC Biology

(Page 2/2)

STUDENT NAME	
Last Name	First Name

**2006 – 2007
BIOLOGY
End-of-Course Test**

Section 2: Fields F and G must be completed. Fields H and I should be completed as needed.

F FORM			
S			
	0	0	0
	1	1	1
	2	2	2
	3	3	3
	4	4	4
	5	5	5
	6	6	6
	7	7	7
	8	8	8
	9	9	9

G TEST DATE		
MONTH	DAY	YEAR
<input type="radio"/> Jan		
<input type="radio"/> Feb		
<input type="radio"/> Mar	20	
<input type="radio"/> Apr		
<input type="radio"/> May		
<input type="radio"/> Jun		
<input type="radio"/> Jul		
<input type="radio"/> Aug		
<input type="radio"/> Sep		
<input type="radio"/> Oct		
<input type="radio"/> Nov		
<input type="radio"/> Dec		

H TESTING STATUS	
Select Only One	
1	4 5 7 8 9 10 11

I SPECIAL TEST ACCOMMODATIONS	
1 2 3 4 5 6 7 8 9 10 11 12 13	17 18 19 20 21 22 23 27 28 29 30

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End-of-Course BIOLOGY

<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th colspan="2" style="background-color: #f2f2f2;">SAMPLE</th> </tr> <tr> <td style="width: 30px; background-color: #f2f2f2; text-align: center;">A</td> <td style="text-align: center;">A B C D</td> </tr> </table>	SAMPLE		A	A B C D	<div>1 A B C D</div> <div>2 F G H J</div> <div>3 A B C D</div> <div>4 F G H J</div> <div>5 A B C D</div> <div>6 F G H J</div> <div>7 A B C D</div> <div>8 F G H J</div> <div>9 A B C D</div> <div>10 F G H J</div> <div>11 A B C D</div> <div>12 F G H J</div> <div>13 A B C D</div> <div>14 F G H J</div> <div>15 A B C D</div>	<div>16 F G H J</div> <div>17 A B C D</div> <div>18 F G H J</div> <div>19 A B C D</div> <div>20 F G H J</div> <div>21 A B C D</div> <div>22 F G H J</div> <div>23 A B C D</div> <div>24 F G H J</div> <div>25 A B C D</div> <div>26 F G H J</div> <div>27 A B C D</div> <div>28 F G H J</div> <div>29 A B C D</div> <div>30 F G H J</div>	<div>31 A B C D</div> <div>32 F G H J</div> <div>33 A B C D</div> <div>34 F G H J</div> <div>35 A B C D</div> <div>36 F G H J</div> <div>37 A B C D</div> <div>38 F G H J</div> <div>39 A B C D</div> <div>40 F G H J</div> <div>41 A B C D</div> <div>42 F G H J</div> <div>43 A B C D</div> <div>44 F G H J</div> <div>45 A B C D</div>	<div>46 F G H J</div> <div>47 A B C D</div> <div>48 F G H J</div> <div>49 A B C D</div> <div>50 F G H J</div> <div>51 A B C D</div> <div>52 F G H J</div> <div>53 A B C D</div> <div>54 F G H J</div> <div>55 A B C D</div> <div>56 F G H J</div> <div>57 A B C D</div> <div>58 F G H J</div> <div>59 A B C D</div> <div>60 F G H J</div>
SAMPLE								
A	A B C D							

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SERIAL #

EOC Chemistry

(Page 2/2)

**2006 – 2007
CHEMISTRY
End-of-Course Test**

Section 2: Fields F and G must be completed. Fields H and I should be completed as needed.

SPECIAL TEST ACCOMMODATIONS																														
1	2	3	4	5	6	7	8	9	10	11	12	13					17	18	19	20	21	22	23				27	28	A	B

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End-of-Course CHEMISTRY

1	A B C D	16	F G H J	31	A B C D	46	F G H J
2	F G H J	17	A B C D	32	F G H J	47	A B C D
3	A B C D	18	F G H J	33	A B C D	48	F G H J
4	F G H J	19	A B C D	34	F G H J	49	A B C D
5	A B C D	20	F G H J	35	A B C D	50	F G H J
6	F G H J	21	A B C D	36	F G H J	51	A B C D
7	A B C D	22	F G H J	37	A B C D	52	F G H J
8	F G H J	23	A B C D	38	F G H J	53	A B C D
9	A B C D	24	F G H J	39	A B C D	54	F G H J
10	F G H J	25	A B C D	40	F G H J	55	A B C D
11	A B C D	26	F G H J	41	A B C D	56	F G H J
12	F G H J	27	A B C D	42	F G H J	57	A B C D
13	A B C D	28	F G H J	43	A B C D	58	F G H J
14	F G H J	29	A B C D	44	F G H J	59	A B C D
15	A B C D	30	F G H J	45	A B C D	60	F G H J

[illegible]

SAMPLE DEMOGRAPHIC PAGES OF STUDENT ANSWER DOCUMENTS (cont.)

EOC English: Reading

(Page 1/2)



2006 – 2007
Answer Document

ENGLISH: READING
End-of-Course Test

Section 1

If this answer document is submitted WITH a Pre-ID label, any data in fields B through E will not be read by the scanner. Changes to student information must be made online within PEM Solutions.

If this answer document is submitted WITHOUT a Pre-ID label, fields B through E must be completed. Changes to student information after this document is submitted must be completed online within PEM Solutions.

Please see Section 2 for additional fields.

A STUDENT NAME			TEACHER		
SCHOOL			SCHOOL DIVISION		
GENDER	GRADE	DATE OF BIRTH	TEST DATE		

C DATE OF BIRTH		
MONTH	DAY	YEAR
<input type="radio"/> Jan		<input type="radio"/> 19
<input type="radio"/> Feb		<input type="radio"/> 20
<input type="radio"/> Mar	0 0	0 0
<input type="radio"/> Apr	1 1	1 1
<input type="radio"/> May	2 2	2 2
<input type="radio"/> Jun	3 3	3 3
<input type="radio"/> Jul	4 4	4 4
<input type="radio"/> Aug	5 5	5 5
<input type="radio"/> Sep	6 6	6 6
<input type="radio"/> Oct	7 7	7 7
<input type="radio"/> Nov	8 8	8 8
<input type="radio"/> Dec	9 9	9 9

D GENDER
<input type="radio"/> Female <input type="radio"/> Male

E STATE TESTING IDENTIFIER
0 0 0 0 0 0 0 0 0 0
1 1 1 1 1 1 1 1 1 1
2 2 2 2 2 2 2 2 2 2
3 3 3 3 3 3 3 3 3 3
4 4 4 4 4 4 4 4 4 4
5 5 5 5 5 5 5 5 5 5
6 6 6 6 6 6 6 6 6 6
7 7 7 7 7 7 7 7 7 7
8 8 8 8 8 8 8 8 8 8
9 9 9 9 9 9 9 9 9 9

B LAST NAME										FIRST NAME									
A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A	A
B	B	B	B	B	B	B	B	B	B	B	B	B	B	B	B	B	B	B	B
C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C
D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D
E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E	E
F	F	F	F	F	F	F	F	F	F	F	F	F	F	F	F	F	F	F	F
G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G	G
H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H	H
I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I	I
J	J	J	J	J	J	J	J	J	J	J	J	J	J	J	J	J	J	J	J
K	K	K	K	K	K	K	K	K	K	K	K	K	K	K	K	K	K	K	K
L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L	L
M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M	M
N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N
O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O
P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q	Q
R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R	R
S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S
T	T	T	T	T	T	T	T	T	T	T	T	T	T	T	T	T	T	T	T
U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U	U
V	V	V	V	V	V	V	V	V	V	V	V	V	V	V	V	V	V	V	V
W	W	W	W	W	W	W	W	W	W	W	W	W	W	W	W	W	W	W	W
X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y	Y
Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z	Z

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LABEL HERE

PLEASE DO NOT WRITE IN THIS AREA

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SERIAL #

SAMPLE DEMOGRAPHIC PAGES OF STUDENT ANSWER DOCUMENTS (cont.)

EOC English: Reading

(Page 2/2)

STUDENT NAME	
Last Name	First Name

2006 – 2007
ENGLISH: READING
End-of-Course Test

Section 2: Fields F and G must be completed. Fields H and I should be completed as needed.

F FORM			
R			
	0	0	0
	1	1	1
	2	2	2
	3	3	3
	4		4
	5	5	5
	6	6	
	7	7	7
	8	8	8
	9		9

G TEST DATE			
MONTH	DAY	YEAR	
<input type="radio"/> Jan		20	
<input type="radio"/> Feb			
<input type="radio"/> Mar	0	0	0
<input type="radio"/> Apr	1	1	1
<input type="radio"/> May	2	2	2
<input type="radio"/> Jun	3	3	3
<input type="radio"/> Jul	4	4	4
<input type="radio"/> Aug	5	5	5
<input type="radio"/> Sep	6	6	6
<input type="radio"/> Oct	7	7	7
<input type="radio"/> Nov	8	8	8
<input type="radio"/> Dec	9	9	9

H TESTING STATUS Select Only One

1 SPECIAL TEST ACCOMMODATIONS

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End-of-Course ENGLISH: READING

SAMPLES				
A	(A)	(B)	(C)	(D)
B	(F)	(G)	(H)	(J)

1995
STANDARDS
USE ONLY

- | | | | | | | | |
|----|---------|----|---------|----|---------|----|---------|
| 1 | A B C D | 16 | F G H J | 31 | A B C D | 46 | F G H J |
| 2 | F G H J | 17 | A B C D | 32 | F G H J | 47 | A B C D |
| 3 | A B C D | 18 | F G H J | 33 | A B C D | 48 | F G H J |
| 4 | F G H J | 19 | A B C D | 34 | F G H J | 49 | A B C D |
| 5 | A B C D | 20 | F G H J | 35 | A B C D | 50 | F G H J |
| 6 | F G H J | 21 | A B C D | 36 | F G H J | 51 | A B C D |
| 7 | A B C D | 22 | F G H J | 37 | A B C D | 52 | F G H J |
| 8 | F G H J | 23 | A B C D | 38 | F G H J | 53 | A B C D |
| 9 | A B C D | 24 | F G H J | 39 | A B C D | 54 | F G H J |
| 10 | F G H J | 25 | A B C D | 40 | F G H J | 55 | A B C D |
| 11 | A B C D | 26 | F G H J | 41 | A B C D | 56 | F G H J |
| 12 | F G H J | 27 | A B C D | 42 | F G H J | 57 | A B C D |
| 13 | A B C D | 28 | F G H J | 43 | A B C D | 58 | F G H J |
| 14 | F G H J | 29 | A B C D | 44 | F G H J | 59 | A B C D |
| 15 | A B C D | 30 | F G H J | 45 | A B C D | | |

53 (A) (B) (C) (D)
54 (F) (G) (H) (J)
55 (A) (B) (C) (D)
56 (F) (G) (H) (J)
57 (A) (B) (C) (D)
58 (F) (G) (H) (J)
59 (A) (B) (C) (D)
60 (F) (G) (H) (J)

2002
STANDARDS
USE ONLY.

PLEASE DO NOT WRITE IN THIS AREA

SERIAL #

4. SUBSTITUTE TESTS FOR VERIFIED CREDIT

End-of-Course <i>English: Writing</i> Assessment

If a student is taking one of the following substitute tests instead of the SOL EOC *English: Writing* test for verified credit:

- AP English Language and Composition
- AP English Literature and Composition
- IB English (Higher Level)
- IB English (Standard Level)
- SAT II Writing
- Test of English as a Foreign Language (TOEFL)
- Advanced Placement International English Language (APIEL)
- Cambridge International Examinations: First Language English (IGCSE)
- Cambridge International Examinations: English Language (GCE-AS)
- Cambridge International Examinations: IGCSE English as a Second Language
- ACT: Writing Subtest
- ACT WorkKeys: Writing

The list of substitute tests cut scores adopted by the Board of Education for “Proficient” and “Advanced” is available on the Virginia Department of Education’s Web site at:

www.doe.virginia.gov/VDOE/Assessment/home.shtml

DO NOT complete Field H, Testing Status on the student’s paper/pencil answer document.

This information should be provided in the Student Data Upload file via PEMSolutions. Detailed information for the Student Data Upload file requirements is available on the Virginia Department of Education’s Web site at:

www.doe.virginia.gov/VDOE/Assessment/home.shtml

(Continued)

4. SUBSTITUTE TESTS FOR VERIFIED CREDIT**End-of-Course *English: Reading* Assessment**

If a student is taking one of the following substitute tests instead of the SOL EOC *English: Reading* test for verified credit:

- AP English Language and Composition
- AP English Literature and Composition ++
- IB English (Higher Level)
- IB English (Standard Level)
- Test of English as a Foreign Language (TOEFL)
- Cambridge International Examination: Literature in English (IGCSE)
- Cambridge International Examination: Literature in English (A Level)
- Cambridge International Examination: English Language (GCE-AS)
- Cambridge International Examination: IGCSE English as a Second Language
- ACT: Reading Subtest

The list of substitute tests cut scores adopted by the Board of Education for “Proficient” and “Advanced” is available on the Virginia Department of Education’s Web site at:

www.doe.virginia.gov/VDOE/Assessment/home.shtml

DO NOT complete Field H, Testing Status on the student’s paper/pencil answer document or the student’s demographic screen for online tests.

This information should be provided in the Student Data Upload file via PEMSolutions. Detailed information for the Student Data Upload file requirements is available on the Virginia Department of Education’s Web site at:

www.doe.virginia.gov/VDOE/Assessment/home.shtml

(Continued)

4. SUBSTITUTE TESTS FOR VERIFIED CREDIT

End-of-Course <i>Mathematics</i> Assessments

If a student is taking one of the following substitute tests instead of an SOL EOC *Mathematics* (*Algebra I*, *Geometry*, or *Algebra II*) test for verified credit:

- IB Math Studies (Standard Level)
- IB Math Methods (Standard Level)
- SAT II Math IC
- SAT II Math IIC
- AP Calculus
- IB Mathematics (Higher Level)
- CLEP College Algebra – *Algebra I* only
- Cambridge International Examinations: Further Mathematics (AICE) – *Algebra I* and *Algebra II*
- Cambridge International Examinations: Mathematics (AICE) – *Algebra I* and *Algebra II*
- Cambridge International Examinations: Further Mathematics (A Level) – *Algebra I* and *Algebra II*
- Cambridge International Examinations: Additional Mathematics (IGCSE) – *Algebra I* and *Algebra II*
- Cambridge International Examinations: Mathematics (IGCSE) – *Algebra I* and *Geometry*
- ACT: Mathematics Subtest (*Algebra I* and *Geometry*)
- ACT PLAN: Mathematics Subtest
- TABE – Algebra/Geometry (Advanced Level Test - Level A)

The list of substitute tests cut scores adopted by the Board of Education for “Proficient” and “Advanced” is available on the Virginia Department of Education’s Web site at:

www.doe.virginia.gov/VDOE/Assessment/home.shtml

DO NOT complete Field H, Testing Status on the student’s paper/pencil answer document or the student’s demographic screen for online tests.

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www.doe.virginia.gov/VDOE/Assessment/home.shtml

(Continued)

4. SUBSTITUTE TESTS FOR VERIFIED CREDIT**End-of-Course Science Assessments**

If a student is taking one of the following substitute tests instead of an SOL EOC *Science* (*Earth Science*, *Biology*, or *Chemistry*) test for verified credit:

Earth Science

- Cambridge International Examinations: Environmental Science, GCE-AS Level
- AP Environmental Science

Biology

- AP Biology
- SAT II Biology E&M
- CLEP General Biology
- IB Biology (Higher Level)
- IB Biology (Standard Level)
- Cambridge International Examinations: Biology, GCE-A Level
- Cambridge International Examinations: Biology, GCE-AS Level

Chemistry

- AP Chemistry
- SAT II Chemistry
- CLEP General Chemistry
- IB Chemistry (Higher Level)
- IB Chemistry (Standard Level)
- Cambridge International Examinations: Chemistry, GCE-A Level
- Cambridge International Examinations: Chemistry, GCE-AS Level

The list of substitute tests cut scores adopted by the Board of Education for “Proficient” and “Advanced” is available on the Virginia Department of Education’s Web site at:

www.doe.virginia.gov/VDOE/Assessment/home.shtml

DO NOT complete Field H, Testing Status on the student’s paper/pencil answer document or the student’s demographic screen for online tests.

This information should be provided in the Student Data Upload file via PEMSolutions. Detailed information for the Student Data Upload file requirements is available on the Virginia Department of Education’s Web site at:

www.doe.virginia.gov/VDOE/Assessment/home.shtml

(continued)

4. SUBSTITUTE TESTS FOR VERIFIED CREDIT**End-of-Course *History and Social Science* Assessments**

If a student is taking one of the following substitute tests instead of an SOL EOC *History/Social Science* (*Virginia and United States History*, *World History I*, *World History II*, or *World Geography*) test for verified credit:

Virginia and United States History:

- AP US History
- CLEP History of US I and II
- SAT II American History
- IB US History (Higher Level)

World History I (to 1000 AD):

- SAT II World History

World History II (from 1000 AD):

- SAT II World History
- AP World History
- AP European History
- IB History of Europe

World Geography:

- AP Human Geography
- Cambridge International Examinations: IGCSE – Geography
- Cambridge International Examinations: GCE – AS Level
- Cambridge International Examinations: GCE – A Level
- IB Geography Test

The list of substitute tests cut scores adopted by the Board of Education for “Proficient” and “Advanced” is available on the Virginia Department of Education’s Web site at:

www.doe.virginia.gov/VDOE/Assessment/home.shtml

DO NOT complete Field H, Testing Status on the student’s paper/pencil answer document or the student’s demographic screen for online tests.

This information should be provided in the Student Data Upload file via PEMSolutions. Detailed information for the Student Data Upload file requirements is available on the Virginia Department of Education’s Web site at:

www.doe.virginia.gov/VDOE/Assessment/home.shtml

DISABILITY STATUS CODES

Disability Status-Section 1: The disability status field must be used for any student who is identified as having a disability and is provided an accommodation specified in an Individual Education Plan (IEP) or 504 Plan. Provide the appropriate two-digit student disability status code as listed below (**01-10** or **12-16**, 11 is not valid). If more than one disability exists, select the primary disability. If using the Excel template provided, use the values in the drop-down menu.

CODE	DISABILITY STATUS
01	Mental Retardation
02	Severe Disabilities
03	Multiple Disabilities
04	Orthopedic Impairment
05	Visual Impairment (including blindness)
06	Hearing Impairment/Deaf
07	Learning Disability
08	Emotional Disturbance
09	Speech/Language Impairment
10	Other Health Impairment
12	Deaf-Blind
13	Autism
14	Traumatic Brain Injury
15	Otherwise Qualified – Handicapped under Section 504
16	Developmental Delay (through age 8)

Detailed information for the Student Data Upload file requirements is available on the Virginia Department of Education's Web site at:

www.doe.virginia.gov/VDOE/Assessment/home.shtml

<p style="text-align: center;">GUIDELINES FOR CODING CAREER AND TECHNICAL EDUCATION INFORMATION</p>
--

Career and Technical Education should be completed in the Student Data Upload file in PEMSolutions for eligible students as outlined below. Detailed information for the Student Data Upload file requirements is available on the Virginia Department of Education's Web site at:

www.doe.virginia.gov/VDOE/Assessment/home.shtml

Select 1 - Career/Tech Ed Course only for all students (grades 9-12) who are enrolled in one or more Career and Technical Education course(s) during the same "real time" as an academic course(s) that requires a Standards of Learning (SOL) End-of-Course test.

Career and Technical Education content areas are:

- Agriculture Education
- Business and Information Technology
- Family and Consumer Sciences
- Health and Medical Sciences
- Marketing
- Technology Education
- Trade and Industrial Education
- Career Connections, including Special Programs

AND

Select 2 - Career/Tech Ed & Tech Prep Program for all students who are enrolled in the secondary component of a Tech Prep program. **NOTE:** A student who is enrolled in a Tech Prep program must also be enrolled in a Career and Technical Education course(s).

A Tech Prep program is defined as a program of studies that:

- combines at a minimum of two years of secondary education (as determined under State Law) with a minimum of two years of post-secondary education in a non-duplicative, sequential course of study
- integrates academic and career and technical instruction and utilizes work-based and work-site learning where appropriate and available
- provides technical preparation in a career field such as engineering technology; applied science; a mechanical, industrial, or practical art trade; agriculture; health occupations; business; or applied economics
- builds student competence in mathematics, science, reading, writing, communications, economics, and workplace skills through applied, contextual academics and integrated instruction in a coherent sequence of courses leads to an associate or baccalaureate degree, or a post-secondary certificate in a specific career field
- leads to an associate or baccalaureate degree, or a post-secondary certificate in a specific career field
- leads to placement in appropriate employment or to further education.

Career/Tech Ed - Single Parent

Students who are unmarried or legally separated from a spouse; and

- (1) have a minor child or children for which the parent has either custody or joint custody, or

Career/Tech Ed - Displaced Homemaker

Students who

- (1) have worked primarily without remuneration to care for a home and family, and for that reason have diminished marketable skills, have been dependent on the income of another family member but are no longer supported by that income, or a parent whose youngest dependent child will become ineligible to receive assistance under Part A of Title IV of the Social Security Act (42 U.S.C. 601 et. seq.) not later than 2 years after the date on which the parent applies for assistance under this title; and
- (2) are unemployed or underemployed and are experiencing difficulty in obtaining or upgrading employment

Career/Tech Ed Note:

If a Career/Tech Ed student has a Disability Status or is classified as LEP, or is coded as Free Lunch or Reduced-price Lunch (N-Code), do NOT complete Career/Tech Ed-Single Parent or Career/Tech Ed-Displaced Homemaker. If a student does NOT have a Disability Status or is NOT classified as LEP, or is not receiving a Free or Reduced-price Lunch, you may complete only ONE: Career/Tech Ed-Single Parent **OR** Career/Tech Ed-Displaced Homemaker.

Career/Tech Ed - Non-traditional Career

Students who are classified as the non-traditional gender (grades 9-12) enrolled in one or more of the courses identified for Non-traditional Career Preparation and enrolled in academic course(s) that require(s) an SOL End-of-Course test. To determine this student population:

- Refer to the most current listing of *Secondary Programs Identified for Non-Traditional Career Preparation in Virginia* at: www.doe.virginia.gov/VDOE/Instruction/CTE/cters/procedure.pdf
- Determine which courses from this list are offered at each high school and the non-traditional gender classification assigned to these course(s); and
- Review the class roster for only the courses offered at your school for non-traditional career preparation. Identify only students who are classified as the non-traditional gender in these courses

For additional information, please consult with the local Career and Technical Education Administrator or call the Virginia Department of Education, Office of Career and Technical Education at (804) 225-2051.

OPTIONS FOR RECOVERY, RETEST, EXPEDITED/FIRST TIME RETEST/D-CODE

IN PROGRESS

Regional Alternative Education Programs
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RP CODE should be completed in the Student Data Upload file in PEMSolutions for any student in grades 3-12 who is enrolled in a grade level or course that requires an SOL assessment and who has been enrolled in a Regional Alternative Education Program during the 2006-2007 school-year.

Detailed information for the Student Data Upload file requirements is available on the Virginia Department of Education's Web site at:

www.doe.virginia.gov/VDOE/Assessment/home.shtml

The regional alternative education programs were established by the General Assembly in 1993-1994 with the intent to involve two or more school divisions working in collaboration to establish options for students who have a pending violation of school board policy, have been expelled or suspended on a long-term basis, or who are returning from juvenile correctional centers. There are 29 regional educational programs in operation. Refer to the following chart.

2006-2007 LISTING OF REGIONAL ALTERNATIVE EDUCATION PROGRAMS

School Division-Fiscal Agent	Other Participating Divisions	Program Name
Bristol City Public Schools	Washington County Public Schools	Crossroads Alternative Education Program
Brunswick County Public Schools	Greensville and Mecklenburg County Public Schools	Southside LINK
Carroll County Public Schools	Galax City Public Schools	Carroll-Galax Regional Alternative Education Program (The RAE Center)
Fairfax County Public Schools	Alexandria City Public Schools	Transition Support Resource Center
Fauquier County Public Schools	Rappahannock County Public Schools	The Regional Continuum of Alternative Education Services
Fluvanna County Public Schools	Alleghany, Bath, Botetourt, Charles City, Clarke, Craig, Culpeper, Floyd, Franklin, Giles, Grayson, Greene, Halifax, Highland, Lancaster, Madison, Orange, Shenandoah and Smyth County Public Schools, Radford City Public Schools	Project RETURN
Henry County Public Schools	Martinsville City and Patrick County Public Schools	Breaking Barriers
King William County Public Schools	Gloucester, Mathews, Middlesex, Essex, King and Queen, and New Kent County Public Schools, Town of West Point Public Schools	Middle Peninsula Regional Alternative Education Program
Lynchburg City Public Schools	Appomattox, Amherst, Bedford, and Nelson County Public Schools	Regional Alternative Education Project
Montgomery County Public Schools	Pulaski County Public Schools	Regional Program for Behaviorally Disturbed Youths
Newport News City Public Schools	Hampton City Public Schools	Enterprise Academy
Norfolk City Public Schools	Chesapeake, Franklin, Portsmouth, Suffolk, and Virginia Beach City Public Schools, Isle of Wight and Southampton County Public Schools	Southeastern Cooperative Education Program
Northampton County Public Schools	Accomack County Public Schools	Project Renew
Nottoway County Public Schools	Amelia, Buckingham, Charlotte, Cumberland, Lunenburg, and Prince Edward County Public Schools	Piedmont Regional Alternative School

School Division-Fiscal Agent	Other Participating Divisions	Program Name
Petersburg City Public Schools	Dinwiddie, Prince George, and Sussex County Public Schools, Colonial Heights and Hopewell City Public Schools	Bermuda Run Educational Center Regional Alternative Program
Pittsylvania County Public Schools	Danville City Public Schools	Pittsylvania County/Danville City Regional Alternative School
Powhatan County Public Schools	Goochland and Louisa County Public Schools	Project Return Regional Alternative Education Program
Prince William County Public Schools	Manassas and Manassas Park City Public Schools	New Dominion Alternative School
Richmond City Public Schools	Hanover and Henrico County Public Schools	Metro-Richmond Alternative Education Program
Roanoke City Public Schools	Salem City Public Schools	Roanoke/Salem Regional
Roanoke County Public Schools	Bedford County Public Schools	R. E. Cook Regional Alternative School
Russell County Public Schools	Tazewell County Public Schools	Project BRIDGE
Scott County Public Schools	Lee County Public Schools	Renaissance Program
Stafford County Public Schools	Caroline, King George, and Spotsylvania County Public Schools, and Fredericksburg City Public Schools	Regional Alternative Education Program
Staunton City Public Schools	Harrisonburg and Waynesboro City Public Schools, and Augusta County Public Schools	Genesis Alternative School
Westmoreland County Public Schools	Northumberland and Richmond County Public Schools	Northern Neck Regional Alternative Education Program
Wise County Public Schools	Dickenson County Public Schools and Norton City Public Schools	Regional Learning Academy
Wythe County Public Schools	Bland County Public Schools	Wythe/Bland Alternative Education Program
York County Public Schools	Poquoson City and Williamsburg-James City County Public Schools	Three Rivers Project-Enterprise Academy

For additional information, contact the school division's Alternative Education Coordinator or the Virginia Department of Education, Office of Program Administration and Accountability, at (804) 786-3340.

5. SPECIAL ACCOMMODATIONS

Become Familiar with Special Accommodations
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Before testing, Examiners/Proctors should become familiar with special accommodations specified in students' IEPs, 504 management plans, or LEP SOL Participation Plans and coordinate with the School Test Coordinator (STC) how accommodations will be met. Also, be familiar with the procedures that must be followed when providing accommodations to students. These are described in detail in this manual, *Procedures for Participation of Students with Disabilities in Virginia's Accountability System*.

Questions about whether accommodations not listed in testing manuals are permissible should be directed to the Division Director of Testing (DDOT), who may consult with the Virginia Department of Education staff as needed.

Before the test administration dates, Examiners should resolve any questions with the STC, Case Manager, or 504 Coordinator. It is important to check with the STC/DDOT to make sure necessary Braille, large-print, and audiotape versions of the test(s) have been ordered to provide the required accommodations as stated in students' IEPs, 504 management plans, or *LEP SOL Participation Plans*. Also, verify with the STC/DDOT that any materials and supplies required for accommodations will be available on testing dates.

Arrange for the provision of testing accommodations (if applicable)

Interpreters

For some accommodations, interpreters may be required during the testing session. Interpreters are required when students' IEPs or 504 management plans specify that the student needs to have test items or directions interpreted by signing or transliteration in order to participate. Test administration, which includes the interpretation (e.g., signing, transliteration) of test items, must be proctored.

Interpreters must sign the *School Division Personnel Test Security Agreement (Including Examiners/Proctors)*.

Proctors

Proctors should receive the same training as Examiners and must also sign the *Examiner's/Proctor's Test Security Agreement*. The use of non-school personnel as Proctors should be approached with caution.

Proctors also may transcribe or verify the transcription of student responses to the regular answer document after testing. Other adults in the school can also transcribe responses or verify responses without formal training as a Proctor. Transcriptions must be verified by a second adult. **The student's responses may not be altered in any way.**

Audiotaping

Some accommodations require that the test administration be audiotaped. These accommodations include:

- read-aloud (Regular Test Form) administration
- Examiner/Proctor records students' answers for students who must dictate answers because they are unable to enter their responses on the regular answer document.

If you have students with such accommodations specified in their IEPs, 504 management plans, or *LEP SOL Participation Plans*, arrange for the test administration to be audiotaped.

Accommodations involving assistance with directions and interpreting directions

The Examiner may make modifications as needed to the specific directions for administering a test to ensure that students taking the Braille, large-print, and/or audiotape versions of the test understand the testing procedures. For example, the Examiner should tell students they do not need to read or pay attention to the copyright notice that appears in the Braille version and that is read at the beginning of audiotapes.

Assistance with directions may be provided as an accommodation if specified in the student's IEP, 504 Management Plan, or *LEP SOL Participation Plan*. Assistance with directions may include reading directions to students, simplifying directions, clarifying directions, or writing directions. An Examiner may simplify directions by restating the directions using more familiar or clearly understood terminology. They also may clarify directions by answering questions from the students about the test directions.

An accommodation may require that the Examiner provide a copy of the directions for the student to reference during the testing. The directions may be copied from either the student's test booklet or the Examiner's manual. The directions may be written on the chalkboard, displayed on an overhead projector, or copied onto individual sheets of paper. Again, special care must be taken when assisting with directions so as not to lead the students to correct responses.

Assistance with directions may include interpreting the test directions through signing or transliteration. Hearing-impaired students who normally communicate in an alternative or manual method may be provided an educational interpreter to interpret test directions or to answer questions concerning test instructions or procedures. The Examiner must be present for the testing session and read aloud the test directions as presented in the Examiner's manual so that they can be communicated in the alternative or manual method by the educational interpreter. The student must direct any questions to the Examiner, and the Examiner's response must be communicated by the educational interpreter. The interpreter should also communicate sample questions that are read aloud as part of the test directions.

Providing accommodations in test administration**Read-aloud administration**

Students with disabilities including LEP students who have an accommodation of having the test read to them will use the same form as other students in their classroom.

A read-aloud administration must be recorded or proctored. The taped record of the entire testing session must be retained on file in the office of the Division Director of Testing until scores are received and verified. If proctored, the test Examiner, and Proctor must verify in writing that the test administration was conducted according to the standardized procedures. This written verification must be retained on file in the office of the DDOT until scores are received and verified.

Special attention must be given to the IEP, 504 Management Plan, or *LEP SOL Participation Plan* for specific accommodations regarding reading the test aloud. For example, a student's accommodation may require the entire test to be read orally or may also require having words, questions, or sentences read orally only when requested by the student. In particular, care must be taken to describe graphics without leading the student to the correct response. The audiotape provides a taped version of the test instructions and test items. A large-print, Braille, or regular version of the test should be used in conjunction with reading the test aloud in order to provide the student multi-sensory stimulation. Test items must be read in English.

An Examiner must be very careful when reading the test aloud so that she/he does not lead the student to correct responses by intonation or by repeating any part of the test that is not specifically requested by the student. **Prior to reading aloud a test item, the Examiner may take a moment to review the item so that the answer is not inadvertently given to the student.** Depending on the content of the test item, it may need to be read aloud “Broad Rd.” as “**Broad R-d period.**” Similarly, an Examiner may need to read the number 3,254 as “**three comma two five four.**”

For more detailed information, refer to the *Virginia Standards of Learning Assessments Guidelines for Administering the Read-Aloud Accommodation* at:
www.doe.virginia.gov/VDOE/Assessment/Assess.PDF/readaloudguidelines.pdf

Interpreting (e.g., signing, transliteration) test items

The interpreter must be very careful when interpreting the test items so as not to lead the student to a correct answer by facial expression or by repeating any part of the test that is not specifically requested by the student.

An interpreted (e.g., signing, transliteration) administration must be proctored by appropriate school personnel. The Test Examiner and the Proctor must verify in writing that the test administration was conducted according to the standardized procedures. This written verification must be retained on file in the office of the Division Director of Testing until scores are received and verified.

Using audiotapes that accompany Braille, large-print, or regular versions of the test

Before test administration, check tape recorders to be sure they will work correctly during test administration. The Examiner should check the labels of the audiotapes to see that the subject area(s), test names, and test form numbers match the Braille, large-print, or regular test booklet(s). As an Examiner, contact the STC if you have not received audiotapes that are required for testing or if you have received audiotapes that do not correspond to test booklets.

In each set of specific directions for administering a subject area test, listen for an indication of a **NOTE** box that will advise exactly when to begin playing an audiotape. On the audiotape, the narrator reads the directions and the sample questions but does not refer to the answer document or how to enter answers. Examiners may modify their instructions to the student as necessary. **Students may pause or stop a tape as necessary during the test to follow its contents and keep up with the narration.** So that students may stop the tape as they need to, it is best to have an individual tape and tape recorder for each student using an audiotape version.

Using word prediction/selection software

(Available for only grades 5, 8, and End-of-Course English: Writing tests)

Word prediction/selection is defined as any software providing a student with a selection of single words from a student-generated single or multiple keystroke. For example, a student may type into the software the letter “p.” The software will provide the student with a list of single words starting with the letter “p” (e.g., “plane,” “plain,” “put,” “part,” “please,” etc.). It should be noted that word prediction/selection is limited to the software providing selections of single words and not phrases, grammatically appropriate options, or other unrelated word choices generated by student keystrokes to predict ahead sentence structure.

Software providing word prediction/selection must not provide prompting for spell checking, grammar checking, predicting ahead of phrases or word choices, and must not make use of a thesaurus. If the word prediction/selection software allows selection of a dictionary for use by the software, an appropriate dictionary for the student’s grade level should be selected.

Plain English Mathematics administration

The *Plain English Mathematics* tests cover the same content as the regular *Mathematics* test. These test items have been modified to address issues related to non-native English speakers who may have been in the United States only a short time. These modifications include simplification of reading load, syntax, and vocabulary. Students who are administered a *Plain English Mathematics* test will complete their answers on the same answer document used for the other grade-level/content subject area tests.

Special Test Accommodations Codes
Grade 5 Writing Test

Limited English Proficient (LEP)	Students with Disabilities (SWD)	Available for Online Testing	Answer document circle number	
				<i>A student with an identified disability or identified as Limited English Proficient who has passed an SOL assessment utilizing any accommodation has passed for all purposes.</i>
•	•	Writing tests are not available online.	1	Flexible schedule (includes breaks during test and multiple test sessions)
•	•		2	group size
•	•		3	environmental modifications (e.g. special lighting, noise buffers, use of study carrel)
•	•		4	visual aids (e.g., magnifying glass, templates to show only one item at a time)
L	•		5	amplification equipment (e.g., hearing aid or auditory trainer)
L	•		6	large-print test
•	•		7	assistance with directions (i.e., simplifying or clarifying directions)
L	•		8	increased size of answer circles (e.g., enlarged copy of answer document)
L	•		9	Braille test / Braille answer document
•	•		10	Reading in English of test items (except for <i>Reading</i>). If Plan calls for reading the <i>Reading</i> test aloud, see #14.
•	•		11	audiotape version of test items (except for <i>Reading</i>). If Plan calls for using audiotape version of the <i>Reading</i> , see #15.
L	•		12	Interpreting (e.g., signing, transliteration) test items (except for <i>Reading</i>). If Plan calls for interpreting the <i>Reading</i> , see #16.
L	•		13	communication board / pictorial presentation
			14	Reading test items in English on the <i>Reading</i>
			15	using audiotape version of the <i>Reading</i>
			16	Interpreting (e.g., signing, transliteration) test items on the <i>Reading</i>
•	S		17	bilingual dictionary
•	•		18	mark in test booklet or student responds verbally
			19	math aids (e.g., abacus, manipulatives)
L	•		20	large-diameter pencil, special pencil, pencil grip
L	•		21	respond by word processor, typewriter, Braille
L	•		22	augmentative communication device
L	•		23	Spelling aids: spelling checker, spelling dictionary
L	•		24	tape recorder (pre-writing only)
•	•		25	dictation in English to a scribe (direct-writing component only)
			26	use of calculator or arithmetic tables (grades 3, 4, 5, 6, and 7 math computation on the section of the test that does not allow a calculator)
•	•		27	Other (must obtain prior approval from VDOE)
			A	NOT AVAILABLE. DO NOT COMPLETE
•	•		B	Other

Black squares in either column indicate accommodations that are not available for these tests. DO NOT COMPLETE.

S Unless also identified as LEP, these accommodations are not available for students with disabilities. DO NOT COMPLETE.

L Unless also identified as SWD, these accommodations are not available for LEP students. DO NOT COMPLETE.

• These accommodations are available as needed.

Special Test Accommodations Codes Grade 8 Writing Test

Limited English Proficient (LEP)	Students with Disabilities (SWD)	Available for Online Testing	Answer document circle number	
				<i>A student with an identified disability or identified as Limited English Proficient who has passed an SOL assessment utilizing any accommodation, has passed for all purposes.</i>
•	•	Writing tests are not available online.	1	Flexible schedule (includes breaks during test and multiple test sessions)
•	•		2	group size
•	•		3	environmental modifications (e.g. special lighting, noise buffers, use of study carrel)
•	•		4	visual aids (e.g., magnifying glass, templates to show only one item at a time)
L	•		5	amplification equipment (e.g., hearing aid or auditory trainer)
L	•		6	large-print test
•	•		7	assistance with directions (i.e., simplifying or clarifying directions)
L	•		8	increased size of answer circles (e.g., enlarged copy of answer document)
L	•		9	Braille test / Braille answer document
•	•		10	Reading in English of test items (except for <i>Reading</i>). If Plan calls for reading the <i>Reading</i> test aloud, see #14.
•	•		11	audiotape version of test items (except for <i>Reading</i>). If Plan calls for using audiotape version of the <i>Reading</i> , see #15.
L	•		12	Interpreting (e.g., signing, transliteration) test items (except for <i>Reading</i>). If Plan calls for interpreting the <i>Reading</i> , see #16.
L	•		13	communication board / pictorial presentation
			14	Reading test items in English on the <i>Reading</i>
			15	using audiotape version of the <i>Reading</i>
			16	Interpreting (e.g., signing, transliteration) test items on the <i>Reading</i>
•	S		17	bilingual dictionary
•	•		18	mark in test booklet or student responds verbally
			19	math aids (e.g., abacus, manipulatives)
L	•		20	large-diameter pencil, special pencil, pencil grip
L	•		21	respond by word processor, typewriter, Braille
L	•		22	augmentative communication device
L	•		23	Spelling aids: spelling checker, spelling dictionary
L	•		24	tape recorder (pre-writing only)
•	•		25	dictation in English to a scribe (direct-writing component only)
			26	use of calculator or arithmetic tables (grades 3, 4, 5, 6, and 7 math computation on the section of the test that does not allow a calculator)
•	•		27	Other (must obtain prior approval from VDOE)
			A	NOT AVAILABLE. DO NOT COMPLETE
•	•		B	Other

Black squares in either column indicate accommodations that are not available for these tests. DO NOT COMPLETE.

S Unless also identified as LEP, these accommodations are not available for students with disabilities. DO NOT COMPLETE.

L Unless also identified as SWD, these accommodations are not available for LEP students. DO NOT COMPLETE.

• These accommodations are available as needed.

Special Test Accommodations Codes
End-of-Course *English: Writing* Test

Limited English Proficient (LEP)	Students with Disabilities (SWD)	Available for Online Testing	Answer document circle number	
•	•	Writing tests are not available online.	1	Flexible schedule (includes breaks during test and multiple test sessions)
•	•		2	group size
•	•		3	environmental modifications (e.g. special lighting, noise buffers, use of study carrel)
•	•		4	visual aids (e.g., magnifying glass, templates to show only one item at a time)
L	•		5	amplification equipment (e.g., hearing aid or auditory trainer)
L	•		6	large-print test
•	•		7	assistance with directions (i.e., simplifying or clarifying directions)
L	•		8	increased size of answer circles (e.g., enlarged copy of answer document)
L	•		9	Braille test / Braille answer document
•	•		10	Reading in English of test items (except for <i>English: Reading</i>). If Plan calls for reading the <i>English: Reading</i> test aloud, see #14.
•	•		11	audiotape version of test items (except for <i>English: Reading</i>). If Plan calls for using audiotape version of the <i>English: Reading</i> , see #15.
L	•		12	Interpreting (e.g., signing, transliteration) test items (except for <i>English: Reading</i>). If Plan calls for interpreting the <i>English: Reading</i> , see #16.
L	•		13	communication board / pictorial presentation
			14	Reading test items in English on the <i>English: Reading</i>
			15	using audiotape version of the <i>English: Reading</i>
			16	Interpreting (e.g., signing, transliteration) test items on the <i>English: Reading</i>
•	S		17	bilingual dictionary
•	•		18	mark in test booklet or student responds verbally
			19	math aids (e.g., abacus, manipulatives)
L	•		20	large-diameter pencil, special pencil, pencil grip
L	•		21	respond by word processor, typewriter, Braille
L	•		22	augmentative communication device
L	•		23	Spelling aids: spelling checker, spelling dictionary
L	•		24	tape recorder (pre-writing only)
•	•		25	dictation in English to a scribe (direct-writing component only)
			26	use of calculator or arithmetic tables (grades 3, 4, 5, 6, and 7 math computation on the section of the test that does not allow a calculator)
•	•		27	Other (must obtain prior approval from VDOE)
			A	NOT AVAILABLE. DO NOT COMPLETE
•	•		B	Other

Black squares in either column indicate accommodations that are not available for these tests. DO NOT COMPLETE.

S Unless also identified as LEP, these accommodations are not available for students with disabilities. DO NOT COMPLETE.

L Unless also identified as SWD, these accommodations are not available for LEP students. DO NOT COMPLETE.

• These accommodations are available as needed.

**Special Test Accommodations Codes
Grade 3 Non-Writing Tests**

Reading		Mathematics (including Plain English Mathematics) and Science		History and Social Science		Available for Online Testing	Answer document circle number	A student with an identified disability or identified as limited English proficient who has passed an SOL assessment utilizing any accommodation, has passed for all purposes.
LEP	SWD	LEP	SWD	LEP	SWD			
•	•	•	•	•	•	•	1	flexible schedule (includes breaks during test and multiple test sessions)
•	•	•	•	•	•	•	2	group size
•	•	•	•	•	•	•	3	Environmental modifications (e.g., special lighting, noise buffers, use of study carrel)
•	•	•	•	•	•	•	4	visual aids (e.g., magnifying glass, templates to show only one item at a time)
L	•	L	•	L	•	•	5	amplification equipment (e.g., enlarged copy of answer document)
L	•	L	•	L	•	•	6	large-print test
•	•	•	•	•	•	•	7	assistance with directions (i.e., simplifying or clarifying directions)
L	•	L	•	L	•	•	8	increased size of answer circles (e.g., enlarged copy of answer document)
L	•	L	•	L	•	•	9	Braille test/Braille answer document
		•	•	•	•	•	10	reading in English of test items (except for <i>Reading</i>). If IEP calls for reading the <i>Reading</i> test aloud, see # 14.
		•	•	•	•	•	11	audiotape version of test items (except for <i>Reading</i>). If IEP calls for audiotape version of test, see # 15.
		L	•	L	•	•	12	interpreting (e.g., signing, transliteration) test items (except for English). If IEP calls for interpreting the English, see # 16.
L	•	L	•	L	•	•	13	communication board/pictorial presentation
•	•					•	14	reading test items in English on the <i>Reading</i>
•	•					•	15	using audiotape version of the <i>Reading</i>
L	•					•	16	interpreting (e.g., signing, transliteration) test items on the <i>Reading</i>
•	S	•	S	•	S	•	17	bilingual dictionary
•	•	•	•	•	•	•	18	mark in test booklet or student responds verbally
		L	•			•	19	math aids (e.g., abacus, manipulatives)
L	•	L	•	L	•	•	20	large diameter pencil, special pencil, pencil grip
L	•	L	•	L	•	•	21	respond by word processor, typewriter, Braille
L	•	L	•	L	•	•	22	augmentative communication device
L	•	L	•	L	•	•	23	spelling aids: spelling checker, spelling dictionary
						•	24	tape recorder (pre-writing only)
						•	25	dictation in English to a scribe(direct writing component only)
		L	•			•	26	use of calculator or arithmetic tables (grades 3, 4, 5, 6, and 7 math computation on the section of the test that does not allow a calculator)
•	•	•	•	•	•	•	27	Other (must obtain prior approval from VDOE)
		•	•			•	A	<i>Plain English Mathematics</i> test
•	•	•	•	•	•	•	B	Other (must obtain prior approval from VDOE)

Black squares in either column indicate accommodations that are not available for these tests. DO NOT COMPLETE.

S Unless also identified as LEP, these accommodations are not available for students with disabilities. DO NOT COMPLETE.

L Unless also identified as SWD, these accommodations are not available for LEP students. DO NOT COMPLETE.

• These accommodations are available as needed.

LEP = Limited English Proficient

SWD = Students with Disabilities

Revised 11/9/06

**Special Test Accommodations Codes
Grade 4 Non-Writing Tests**

Reading		Mathematics (including Plain English Mathematics)		Available for Online Testing	Answer document circle number	
LEP	SWD	LEP	SWD			
•	•	•	•	•	1	flexible schedule (includes breaks during test and multiple test sessions)
•	•	•	•	•	2	group size
•	•	•	•	•	3	environmental modifications (e.g., special lighting, noise buffers, use of study carrel)
•	•	•	•	•	4	visual aids (e.g., magnifying glass, templates to show only one item at a time)
L	•	L	•	•	5	amplification equipment (e.g., hearing aid or auditory trainer)
L	•	L	•	•	6	large-print test
•	•	•	•	•	7	assistance with directions (i.e., simplifying or clarifying directions)
L	•	L	•	•	8	increased size of answer circles (e.g., enlarged copy of answer document)
L	•	L	•	•	9	Braille test/Braille answer document
		•	•	•	10	reading in English of test items (except for <i>Reading</i>). If IEP calls for the <i>Reading</i> test aloud, see # 14.
		•	•	•	11	audiotape version of test items (except for <i>Reading</i>). If IEP calls for using audiotape version of test see # 15.
		L	•	•	12	interpreting (e.g., signing, transliteration) test items (except for <i>English</i>). If IEP calls for interpreting the English, see # 16.
L	•	L	•	•	13	communication board/pictorial presentation
•	•			•	14	reading test items in English on the <i>Reading</i>
•	•			•	15	using audiotape version of the <i>Reading</i>
L	•			•	16	interpreting (e.g., signing, transliteration) test items on the <i>Reading</i>
•	S	•	S	•	17	bilingual dictionary
•	•	•	•	•	18	mark in test booklet or student responds verbally
		L	•	•	19	math aids (e.g., abacus, manipulatives)
L	•	L	•	•	20	large diameter pencil, special pencil, pencil grip
L	•	L	•	•	21	respond by word processor, typewriter, Braille
L	•	L	•	•	22	augmentative communication device
L	•	L	•	•	23	spelling aids: spelling checker, spelling dictionary
				•	24	tape recorder (pre-writing only)
				•	25	dictation in English to a scribe (direct writing component only)
		L	•	•	26	use of calculator or arithmetic tables (grades 3, 4, 5, 6, and 7 math computation on the section of the test that does not allow a calculator)
•	•	•	•	•	27	Other (must obtain prior approval from VDOE)
		•	•	•	A	<i>Plain English Mathematics</i> Test
•	•	•	•	•	B	Other (must obtain prior approval from VDOE)

A student with an identified disability or identified as limited English proficient who has passed an SOL assessment utilizing any accommodation, has passed for all purposes.

Black squares in either column indicate accommodations that are not available for these tests. DO NOT COMPLETE.

S Unless also identified as LEP, these accommodations are not available for students with disabilities. DO NOT COMPLETE.

L Unless also identified as SWD, these accommodations are not available for LEP students. DO NOT COMPLETE.

• These accommodations are available as needed.

LEP = Limited English Proficient

SWD = Students with Disabilities

Special Test Accommodations Codes Grade 5 Non-Writing Tests

Reading		Mathematics (including Plain English Mathematics) and Science		Available for Online Testing	Answer document circle number	A student with an identified disability or identified as limited English proficient who has passed an SOL assessment utilizing any accommodation, has passed for all purposes.
		LEP	SWD			
•	•	•	•	•	1	flexible schedule (includes breaks during test and multiple test sessions)
•	•	•	•	•	2	group size
•	•	•	•	•	3	environmental modifications (e.g., special lighting, noise buffers, use of study carrel)
•	•	•	•	•	4	visual aids (e.g., magnifying glass, templates to show only one item at a time)
L	•	L	•	•	5	amplification equipment (e.g., enlarged copy of answer document)
L	•	L	•	•	6	large-print test
•	•	•	•	•	7	assistance with directions (i.e., simplifying or clarifying directions)
L	•	L	•	•	8	increased size of answer circles (e.g., enlarged copy of answer document)
L	•	L	•	•	9	Braille test/Braille answer document
		•	•	•	10	reading in English of test items (except for <i>Reading</i>). If IEP calls for reading the <i>Reading</i> test aloud, see # 14.
		•	•	•	11	audiotape version of test items (except for <i>Reading</i>). If IEP calls for audiotape version of test, see # 15.
		L	•	•	12	interpreting (e.g., signing, transliteration) test items (except for English). If IEP calls for interpreting the English, see # 16.
L	•	L	•	•	13	communication board/pictorial presentation
•	•			•	14	reading test items in English on the <i>Reading</i>
•	•			•	15	using audiotape version of the <i>Reading</i>
L	•			•	16	interpreting (e.g., signing, transliteration) test items on the <i>Reading</i>
•	S	•	S	•	17	bilingual dictionary
•	•	•	•	•	18	mark in test booklet or student responds verbally
		L	•	•	19	math aids (e.g., abacus, manipulatives)
L	•	L	•	•	20	large diameter pencil, special pencil, pencil grip
L	•	L	•	•	21	respond by word processor, typewriter, Braille
L	•	L	•	•	22	augmentative communication device
L	•	L	•	•	23	spelling aids: spelling checker, spelling dictionary
				•	24	tape recorder (pre-writing only)
				•	25	dictation in English to a scribe(direct writing component only)
		L	•	•	26	use of calculator or arithmetic tables (grades 3, 4, 5, 6, and 7 math computation on the section of the test that does not allow a calculator)
•	•	•	•	•	27	Other (must obtain prior approval from VDOE)
		•	•	•	A	<i>Plain English Mathematics</i> test
•	•	•	•	•	B	Other (must obtain prior approval from VDOE)

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L Unless also identified as SWD, these accommodations are not available for LEP students. DO NOT COMPLETE.

• These accommodations are available as needed.

LEP = Limited English Proficient

SWD = Students with Disabilities

Revised 11/9/06

Special Test Accommodations Codes Grades 6 and 7 Non-Writing Tests

Reading		Mathematics (including Plain English Mathematics)		Available for Online Testing	Answer document circle number	
LEP	SWD	LEP	SWD			
•	•	•	•	•	1	flexible schedule (includes breaks during test and multiple test sessions)
•	•	•	•	•	2	group size
•	•	•	•	•	3	environmental modifications (e.g., special lighting, noise buffers, use of study carrel)
•	•	•	•	•	4	visual aids (e.g., magnifying glass, templates to show only one item at a time)
L	•	L	•	•	5	amplification equipment (e.g., hearing aid or auditory trainer)
L	•	L	•	•	6	large-print test
•	•	•	•	•	7	assistance with directions (i.e., simplifying or clarifying directions)
L	•	L	•	•	8	increased size of answer circles (e.g., enlarged copy of answer document)
L	•	L	•	•	9	Braille test/Braille answer document
		•	•	•	10	reading in English of test items (except for <i>Reading</i>). If IEP calls for the <i>Reading</i> test aloud, see # 14.
		•	•	•	11	audiotape version of test items (except for <i>Reading</i>). If IEP calls for using audiotape version of test see # 15.
		L	•	•	12	interpreting (e.g., signing, transliteration) test items (except for <i>English</i>). If IEP calls for interpreting the English, see # 16.
L	•	L	•	•	13	communication board/pictorial presentation
•	•			•	14	reading test items in English on the <i>Reading</i>
•	•			•	15	using audiotape version of the <i>Reading</i>
L	•			•	16	interpreting (e.g., signing, transliteration) test items on the <i>Reading</i>
•	S	•	S	•	17	bilingual dictionary
•	•	•	•	•	18	mark in test booklet or student responds verbally
		L	•	•	19	math aids (e.g., abacus, manipulatives)
L	•	L	•	•	20	large diameter pencil, special pencil, pencil grip
L	•	L	•	•	21	respond by word processor, typewriter, Braille
L	•	L	•	•	22	augmentative communication device
L	•	L	•	•	23	spelling aids: spelling checker, spelling dictionary
				•	24	tape recorder (pre-writing only)
				•	25	dictation in English to a scribe (direct writing component only)
		L	•	•	26	use of calculator or arithmetic tables (grades 3, 4, 5, 6, and 7 math computation on the section of the test that does not allow a calculator)
•	•	•	•	•	27	Other (must obtain prior approval from VDOE)
		•	•	•	A	<i>Plain English Mathematics</i> Test
•	•	•	•	•	B	Other (must obtain prior approval from VDOE)

A student with an identified disability or identified as limited English proficient who has passed an SOL assessment utilizing any accommodation, has passed for all purposes.

Black squares in either column indicate accommodations that are not available for these tests. DO NOT COMPLETE.

S Unless also identified as LEP, these accommodations are not available for students with disabilities. DO NOT COMPLETE.

L Unless also identified as SWD, these accommodations are not available for LEP students. DO NOT COMPLETE.

• These accommodations are available as needed.

LEP = Limited English Proficient

SWD = Students with Disabilities

Special Test Accommodations Codes Grade 8 Non-Writing Tests

Reading		Mathematics (including Plain English Mathematics) and Science		History and Social Science		Available for Online Testing	Answer document circle number	<p><i>A student with an identified disability or identified as limited English proficient who has passed an SOL assessment utilizing any accommodation, has passed for all purposes.</i></p>
		LEP	SWD	LEP	SWD			
•	•	•	•	•	•	•	1	flexible schedule (includes breaks during test and multiple test sessions); for online, breaks during test within one school day.
•	•	•	•	•	•	•	2	group size
•	•	•	•	•	•	•	3	environmental modifications (e.g., special lighting, noise buffers, use of study carrel)
•	•	•	•	•	•	•	4	visual aids (e.g., magnifying glass, templates to show only one item at a time); for online, large computer monitor, screen magnifier
L	•	L	•	L	•	•	5	amplification equipment (e.g., enlarged copy of answer document)
L	•	L	•	L	•	•	6	large-print test
•	•	•	•	•	•	•	7	assistance with directions (i.e., simplifying or clarifying directions)
L	•	L	•	L	•	•	8	increased size of answer circles (e.g., enlarged copy of answer document)
L	•	L	•	L	•	•	9	Braille test/Braille answer document
		•	•	•	•	•	10	reading in English of test items (except for <i>Reading</i>). If IEP calls for reading the <i>Reading</i> test aloud, see # 14.
		•	•	•	•	•	11	audiotape version of test items (except for <i>Reading</i>). If IEP calls for audiotape version of test, see # 15.
		L	•	L	•	•	12	interpreting (e.g., signing, transliteration) test items (except for English). If IEP calls for interpreting the English, see # 16.
L	•	L	•	L	•	•	13	communication board/pictorial presentation
•	•					•	14	reading test items in English on the <i>Reading</i>
•	•					•	15	using audiotape version of the <i>Reading</i>
L	•					•	16	interpreting (e.g., signing, transliteration) test items on the <i>Reading</i>
•	S	•	S	•	S	•	17	bilingual dictionary
•	•	•	•	•	•	•	18	mark in test booklet or student responds verbally; for online, student responds verbally
		L	•			•	19	math aids (e.g., abacus, manipulatives)
L	•	L	•	L	•	•	20	large diameter pencil, special pencil, pencil grip
L	•	L	•	L	•	•	21	respond by word processor, typewriter, Braille
L	•	L	•	L	•	•	22	augmentative communication device
L	•	L	•	L	•	•	23	spelling aids: spelling checker, spelling dictionary
						•	24	tape recorder (pre-writing only)
						•	25	dictation in English to a scribe (direct writing component only)
		L				•	26	use of calculator or arithmetic tables (grades 3, 4, 5, 6, and 7 math computation on the section of the test that does not allow a calculator)
•	•	•	•	•	•	•	27	Other (must obtain prior approval from VDOE)
		L	•			•	28	calculator with additional functions to those routinely supplied to all students
		•	•			•	A	<i>Plain English Mathematics</i> test
•	•	•	•	•	•	•	B	Other (must obtain prior approval from VDOE)

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L Unless also identified as SWD, these accommodations are not available for LEP students. DO NOT COMPLETE.

• These accommodations are available as needed.

These accommodations are NOT available or NOT applicable with online testing. NOTE: Only Grade 8 *Science* is available online for Fall 2005.

LEP = Limited English Proficient

SWD = Students with Disabilities

Revised 11/9/06

Special Test Accommodations Codes Grade 8 Literacy and Numeracy Tests

Reading		Mathematics (including Plain English Mathematics)		Available for Online Testing	Answer document circle number	
LEP	SWD	LEP	SWD			
•	•	•	•	•	1	flexible schedule (includes breaks during test and multiple test sessions)
•	•	•	•	•	2	group size
•	•	•	•	•	3	environmental modifications (e.g., special lighting, noise buffers, use of study carrel)
•	•	•	•	•	4	visual aids (e.g., magnifying glass, templates to show only one item at a time)
L	•	L	•	•	5	amplification equipment (e.g., hearing aid or auditory trainer)
L	•	L	•	•	6	large-print test
•	•	•	•	•	7	assistance with directions (i.e., simplifying or clarifying directions)
L	•	L	•	•	8	increased size of answer circles (e.g., enlarged copy of answer document)
L	•	L	•	•	9	Braille test/Braille answer document
		•	•	•	10	reading in English of test items (except for <i>Reading</i>). If IEP calls for the <i>Reading</i> test aloud, see # 14.
		•	•	•	11	audiotape version of test items (except for <i>Reading</i>). If IEP calls for using audiotape version of test see # 15.
		L	•	•	12	interpreting (e.g., signing, transliteration) test items (except for English). If IEP calls for interpreting the English, see # 16.
L	•	L	•	•	13	communication board/pictorial presentation
•	•			•	14	reading test items in English on the <i>Reading</i>
•	•			•	15	using audiotape version of the <i>Reading</i>
L	•			•	16	interpreting (e.g., signing, transliteration) test items on the <i>Reading</i>
•	S	•	S	•	17	bilingual dictionary
•	•	•	•	•	18	mark in test booklet or student responds verbally
		L	•	•	19	math aids (e.g., abacus, manipulatives)
L	•	L	•	•	20	large diameter pencil, special pencil, pencil grip
L	•	L	•	•	21	respond by word processor, typewriter, Braille
L	•	L	•	•	22	augmentative communication device
L	•	L	•	•	23	spelling aids: spelling checker, spelling dictionary
				•	24	tape recorder (pre-writing only)
				•	25	dictation in English to a scribe (direct writing sample only)
				•	26	use of calculator or arithmetic tables (grades 3, 4, 5, 6, and 7 math computation on the section of the test that does not allow a calculator)
•	•	•	•	•	27	Other (must obtain prior approval from VDOE)
		L	•	•	28	calculator with additional functions to those routinely supplied to all students
		•	•	•	A	<i>Plain English Mathematics</i> Test
•	•	•	•	•	B	Other (must obtain prior approval from VDOE)

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L Unless also identified as SWD, these accommodations are not available for LEP students. DO NOT COMPLETE.

• These accommodations are available as needed.

These accommodations are not available as online.

LEP = Limited English Proficient

SWD = Students with Disabilities

Special Test Accommodations Codes
Content Specific History Tests: Virginia Studies, United States History to 1877, United States History: 1877 to the Present, Civics & Economics

Content Specific History Tests (Including Virginia Studies)		Available for Online Testing	Answer document circle number	A student with an identified disability or identified as limited English proficient who has passed an SOL assessment utilizing any accommodation, has passed for all purposes.
LEP	SWD			
•	•	•	1	flexible schedule (includes breaks during test and multiple test sessions); for online, breaks during test within one school day
•	•	•	2	group size
•	•	•	3	environmental modifications (e.g., special lighting, noise buffers, use of study carrel)
•	•	•	4	visual aids (e.g., magnifying glass, templates to show only one item at a time); for online, large computer monitor, screen magnifier
L	•	•	5	amplification equipment (e.g., hearing aid or auditory trainer)
L	•		6	large-print test
•	•	•	7	assistance with directions (i.e., simplifying or clarifying directions)
L	•		8	increased size of answer circles (e.g., enlarged copy of answer document)
L	•		9	Braille test/Braille answer document
•	•	•	10	reading in English of test items (except for <i>Reading</i>). If IEP calls for reading the <i>Reading</i> test aloud, see # 14.
•	•	•	11	audiotape version of test items (except for <i>Reading</i>). If IEP calls for audiotape version of test, see # 15.
L	•	•	12	interpreting (e.g., signing, transliteration) test items (except for <i>Reading</i>). If IEP calls for interpreting the English, see # 16.
L	•		13	communication board/pictorial presentation
			14	reading test items in English on the <i>Reading</i>
			15	using audiotape version of the <i>Reading</i>
			16	interpreting (e.g., signing, transliteration) test items on the <i>Reading</i>
•	S	•	17	bilingual dictionary
•	•	•	18	mark in test booklet or student responds verbally; for online, student responds verbally
			19	math aids (e.g., abacus, manipulatives)
L	•	•	20	large diameter pencil, special pencil, pencil grip
L	•		21	respond by word processor, typewriter, Braille
L	•		22	augmentative communication device
L	•	•	23	spelling aids: spelling checker, spelling dictionary
			24	tape recorder (pre-writing only)
			25	dictation in English to a scribe (direct writing component only)
			26	use of calculator or arithmetic tables (grades 3, 4, 5, 6, and 7 math computation on the section of the test that does not allow a calculator)
•	•	•	27	Other (must obtain prior approval from VDOE)
			A	<i>Plain English Mathematics</i> test
•	•	•	B	Other (must obtain prior approval from VDOE)

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L Unless also identified as SWD, these accommodations are not available for LEP students. DO NOT COMPLETE.

• These accommodations are available as needed.

These accommodations are NOT available or NOT applicable with online testing.

LEP = Limited English Proficient

SWD = Students with Disabilities

Special Test Accommodations Codes
End-of-Course English: Reading Test

Limited English Proficient (LEP)	Students with Disabilities (SWD)	Available for Online Testing	Answer document circle number	
				<i>A student with an identified disability or identified as Limited English Proficient who has passed an SOL assessment utilizing any accommodation, has passed for all purposes.</i>
•	•	•	1	flexible schedule (includes breaks during test and multiple test sessions); for online, breaks during test within one school day
•	•	•	2	group size
•	•	•	3	environmental modifications (e.g., special lighting, noise buffers, use of study carrel)
•	•	•	4	visual aids (e.g., magnifying glass, templates to show only one item at a time); for online, large computer monitor, screen magnifier
L	•	•	5	amplification equipment (e.g., hearing aid or auditory trainer)
L	•		6	large-print test
•	•	•	7	assistance with directions (i.e., simplifying or clarifying directions)
L	•		8	increased size of answer circles (e.g., enlarged copy of answer document)
L	•		9	Braille test/Braille answer document
			10	reading in English of test items (except for <i>English: Reading</i>). If Plan calls for reading the <i>English: Reading</i> test aloud, see #14.
			11	audiotape version of test items (except for <i>English: Reading</i>). If Plan calls for using audiotape version of the <i>English: Reading</i> , see #15.
			12	interpreting (e.g., signing, transliteration) test items (except for <i>English: Reading</i>). If Plan calls for interpreting the <i>English: Reading</i> , see #16.
L	•		13	communication board/pictorial presentation
•	•	•	14	reading test items in English on the <i>English: Reading</i>
•	•	•	15	using audiotape version of the <i>English: Reading</i>
L	•	•	16	interpreting (e.g., signing, transliteration) test items on the <i>English: Reading</i>
•	S	•	17	bilingual dictionary
•	•	•	18	mark in test booklet or student responds verbally; for online, student responds verbally
			19	math aids (e.g., abacus, manipulatives)
L	•	•	20	large-diameter pencil, special pencil, pencil grip
L	•		21	respond by word processor, typewriter, Braille
L	•		22	augmentative communication device
L	•	•	23	spelling aids: spelling checker, spelling dictionary
			24	tape recorder (pre-writing only)
			25	dictation in English to a scribe (direct-writing component only)
			26	use of calculator or arithmetic tables (grades 3, 4, 5, 6, and 7 math computation on the section of the test that does not allow a calculator)
•	•	•	27	Other (must obtain prior approval from VDOE)
			A	NOT AVAILABLE. DO NOT COMPLETE.
•	•	•	B	Other (must obtain prior approval from VDOE)

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L Unless also identified as SWD, these accommodations are not available for LEP students. DO NOT COMPLETE.

• These accommodations are available as needed.

These accommodations are NOT available or NOT applicable with online testing.

Special Test Accommodations Codes
End-of-Course Mathematics Tests: Algebra I (Including Plain English Algebra I),
Geometry, Algebra II

Limited English Proficient (LEP)	Students with Disabilities (SWD)	Available for Online Testing	Answer document circle number	
				<i>A student with an identified disability or identified as Limited English Proficient who has passed an SOL assessment utilizing any accommodation, has passed for all purposes.</i>
•	•	•	1	flexible schedule (includes breaks during test and multiple test sessions); for online, breaks during test within one school day
•	•	•	2	group size
•	•	•	3	environmental modifications (e.g., special lighting, noise buffers, use of study carrel)
•	•	•	4	visual aids (e.g., magnifying glass, templates to show only one item at a time); for online, large computer monitor, screen magnifier
L	•	•	5	amplification equipment (e.g., hearing aid or auditory trainer)
L	•		6	large-print test
•	•	•	7	assistance with directions (i.e., simplifying or clarifying directions)
L	•		8	increased size of answer circles (e.g., enlarged copy of answer document)
L	•		9	Braille test/Braille answer document
•	•	•	10	reading in English of test items (except for <i>English: Reading</i>). If Plan calls for reading the <i>English: Reading</i> test aloud, see #14.
•	•	•	11	audiotape version of test items (except for <i>English: Reading</i>). If Plan calls for using audiotape version of the <i>English: Reading</i> , see #15.
L	•	•	12	interpreting (e.g., signing, transliteration) test items (except for <i>English: Reading</i>). If Plan calls for interpreting the <i>English: Reading</i> , see #16.
L	•		13	communication board/pictorial presentation
			14	reading test items in English on the <i>English: Reading</i>
			15	using audiotape version of the <i>English: Reading</i>
			16	interpreting (e.g., signing, transliteration) test items on the <i>English: Reading</i>
•	S	•	17	bilingual dictionary
•	•	•	18	mark in test booklet or student responds verbally; for online, student responds verbally
L	•	•	19	math aids (e.g., abacus, manipulatives)
L	•	•	20	large-diameter pencil, special pencil, pencil grip
L	•		21	respond by word processor, typewriter, Braille
L	•		22	augmentative communication device
L	•	•	23	spelling aids: spelling checker, spelling dictionary
			24	tape recorder (pre-writing only)
			25	dictation in English to a scribe (direct-writing component only)
			26	use of calculator or arithmetic tables (grades 3, 4, 5, 6, and 7 math computation on the section of the test that does not allow a calculator)
•	•	•	27	Other (must obtain prior approval from VDOE)
•	•	•	A	<i>Plain English Algebra I</i> only
•	•	•	B	Other (must obtain prior approval from VDOE)

Black squares in either column indicate accommodations that are not available for these tests. DO NOT COMPLETE.

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L Unless also identified as SWD, these accommodations are not available for LEP students. DO NOT COMPLETE.

• These accommodations are available as needed.

These accommodations are NOT available or NOT applicable with online testing.

Special Test Accommodations Codes
End-of-Course Science Tests: Biology, Earth Science, Chemistry

Limited English Proficient (LEP)	Students with Disabilities (SWD)	Available for Online Testing	Answer document circle number	
			1	flexible schedule (includes breaks during test and multiple test sessions); for online, breaks during test within one school day
			2	group size
			3	environmental modifications (e.g., special lighting, noise buffers, use of study carrel)
			4	visual aids (e.g., magnifying glass, templates to show only one item at a time); for online, large computer monitor, screen magnifier
L			5	amplification equipment (e.g., hearing aid or auditory trainer)
L			6	large-print test
			7	assistance with directions (i.e., simplifying or clarifying directions)
L			8	increased size of answer circles (e.g., enlarged copy of answer document)
L			9	Braille test/Braille answer document
			10	reading in English of test items (except for <i>English: Reading</i>). If Plan calls for reading the <i>English: Reading</i> test aloud, see #14.
			11	audiotape version of test items (except for <i>English: Reading</i>). If Plan calls for using audiotape version of the <i>English: Reading</i> , see #15.
L			12	interpreting (e.g., signing, transliteration) test items (except for <i>English: Reading</i>). If Plan calls for interpreting the <i>English: Reading</i> , see #16.
L			13	communication board/pictorial presentation
			14	reading test items in English on the <i>English: Reading</i>
			15	using audiotape version of the <i>English: Reading</i>
			16	interpreting (e.g., signing, transliteration) test items on the <i>English: Reading</i>
	S		17	bilingual dictionary
			18	mark in test booklet or student responds verbally; for online, student responds verbally
L			19	math aids (e.g., abacus, manipulatives)
L			20	large-diameter pencil, special pencil, pencil grip
L			21	respond by word processor, typewriter, Braille
L			22	augmentative communication device
L			23	spelling aids: spelling checker, spelling dictionary
			24	tape recorder (pre-writing only)
			25	dictation in English to a scribe (direct-writing component only)
			26	use of calculator or arithmetic tables (grades 3, 4, 5, 6, and 7 math computation on the section of the test that does not allow a calculator)
			27	Other (must obtain prior approval from VDOE)
L			28	calculator with additional functions to those routinely supplied to all student
			A	NOT AVAILABLE. DO NOT COMPLETE.
			B	Other (must obtain prior approval from VDOE)

- Black squares in either column indicate accommodations that are not available for these tests. DO NOT COMPLETE.
- S** Unless also identified as LEP, these accommodations are not available for students with disabilities. DO NOT COMPLETE.
- L** Unless also identified as SWD, these accommodations are not available for LEP students. DO NOT COMPLETE.
- These accommodations are available as needed.
- These accommodations are NOT available or NOT applicable with online testing.

LEP = Limited English Proficient

SWD = Students with Disabilities

Special Test Accommodations Codes
End-of-Course History/Social Science Tests: Virginia and United States History,
World History I, World History II, World Geography

Limited English Proficient (LEP)	Students with Disabilities (SWD)	Available for Online Testing	Answer document circle number	
•	•	•	1	flexible schedule (includes breaks during test and multiple test sessions); for online, breaks during test within one school day
•	•	•	2	group size
•	•	•	3	environmental modifications (e.g. special lighting, noise buffers, use of study carrel)
•	•	•	4	visual aids (e.g., magnifying glass, templates to show only one item at a time); for online, large computer monitor, screen magnifier
L	•	•	5	amplification equipment (e.g., hearing aid or auditory trainer)
L	•	•	6	large-print test
•	•	•	7	assistance with directions (i.e., simplifying or clarifying directions)
L	•	•	8	increased size of answer circles (e.g., enlarged copy of answer document)
L	•	•	9	Braille test/Braille answer document
•	•	•	10	reading in English of test items (except for <i>English: Reading</i>). If Plan calls for reading the <i>English: Reading</i> test aloud, see #14.
•	•	•	11	audiotape version of test items (except for <i>English: Reading</i>). If Plan calls for using audiotape version of the <i>English: Reading</i> , see #15.
L	•	•	12	interpreting (e.g., signing, transliteration) test items (except for <i>English: Reading</i>). If Plan calls for interpreting the <i>English: Reading</i> , see #16.
L	•	•	13	communication board/pictorial presentation
			14	reading test items in English on the <i>English: Reading</i>
			15	using audiotape version of the <i>English: Reading</i>
			16	interpreting (e.g., signing, transliteration) test items on the <i>English: Reading</i>
•	S	•	17	bilingual dictionary
•	•	•	18	mark in test booklet or student responds verbally; for online, student responds verbally
			19	math aids (e.g., abacus, manipulatives)
L	•	•	20	large-diameter pencil, special pencil, pencil grip
L	•	•	21	respond by word processor, typewriter, Braille
L	•	•	22	augmentative communication device
L	•	•	23	spelling aids: spelling checker, spelling dictionary
			24	tape recorder (pre-writing only)
			25	dictation in English to a scribe (direct-writing component only)
			26	use of calculator or arithmetic tables (grades 3, 4, 5, 6, and 7 math computation on the section of the test that does not allow a calculator)
•	•	•	27	Other (must obtain prior approval from VDOE)
			A	NOT AVAILABLE. DO NOT COMPLETE.
•	•	•	B	Other (must obtain prior approval from VDOE)

Black squares in either column indicate accommodations that are not available for these tests. DO NOT COMPLETE.

S Unless also identified as LEP, these accommodations are not available for students with disabilities. DO NOT COMPLETE.

L Unless also identified as SWD, these accommodations are not available for LEP students. DO NOT COMPLETE.

• These accommodations are available as needed.

These accommodations are NOT available or NOT applicable with online testing.

**Limited English Proficient Students:
Guidelines for Participation in
the Standards of Learning Assessments**

This document is undergoing revisions to include guidelines in grades 3 through 8. Updated information forthcoming.

<p>Procedures for Participation of Students with Disabilities in Virginia's Accountability System</p>
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This document is undergoing revisions to include guidelines in grades 3 through 8. Updated information forthcoming.

6. TESTING IRREGULARITY

TEST IRREGULARITY FORM (2006-2007)

The Test Irregularity Web Application System (TIWAS) will be implemented during the Fall 2006 Administration. As directed by the DDOT/STC, follow procedures for documenting and submitting test irregularities using the TIWAS. The DDOT/STC may direct Examiners to use this form or parts of the form to document the test irregularity incident.

Division Name: _____

Irregularity Number: _____

Test Administration: _____ Year: _____

Created Date: _____ By: _____

☐ Regular ☐ Term Grad ☐ Exp Retake

Student Grade: _____

School Name: _____

Test Type: ☐ Regular ☐ Regular Audio

No. of Students: _____

☐ Large Print ☐ Braille

Test Session Name: _____

Test Mode: ☐ Paper ☐ Online

Test Level/Content Area/Subject		Form No. with Irregularity	Prompt No.	Assigned by TIWAS	
				Alternate Form No.	Prompt No.
FOR EXAMPLE: <input type="checkbox"/> 7 <u>Mathematics</u>		M3026			
<input type="checkbox"/> 3					
<input type="checkbox"/> 4					
<input type="checkbox"/> 5					
<input type="checkbox"/> 6					
<input type="checkbox"/> 7					
<input type="checkbox"/> 8					
CSH	<input type="checkbox"/> Virginia Studies				
	<input type="checkbox"/> US History to 1877				
	<input type="checkbox"/> US History: 1877 to the Present				
	<input type="checkbox"/> Civics & Economics				
End-of-Course	<input type="checkbox"/> English: Writing				
	<input type="checkbox"/> English: Reading _____				
	<input type="checkbox"/> Math _____				
	<input type="checkbox"/> Science _____				
	<input type="checkbox"/> History _____				

Student Names and STIs (attach list of additional names and STIs):

1. _____ 2. _____

Description of Irregularity (PLEASE PRINT):Submitted to DDOT: ☐ YES ☐ NOSubmitted to VDOE: ☐ YES ☐ NO

SIGNATURE: _____ DATE: _____

This page may be photocopied.

7. ADDITIONAL RESOURCES

Assessment Record Review and Change Request (ARRCR) Web Application System User's Guide
www.doe.virginia.gov/VDOE/Assessment/ARRCR.pdf

College Board Tests (SAT, PSAT, AP, CLEP)
www.collegeboard.com/testing/

Data and Publications (Educational Information Management System (EIMS))
www.doe.virginia.gov/VDOE/Publications/

Division of Assessment and Reporting Website
www.doe.virginia.gov/VDOE/Assessment/home.shtml

Division of Policy & Communications (Recent News Releases)
www.doe.virginia.gov/VDOE/PC/pressroom.shtml

Division of Special Education & Student Services
www.doe.virginia.gov/VDOE/sess/

General Educational Development (GED) Test
www.doe.virginia.gov/VDOE/Instruction/Adult/ged-race.html

Pearson Support Center
@ 866-650-9425
VAP@pearson.com

Links for Parents (Virginia Education eNews)
www.doe.virginia.gov/VDOE/Parents/index.html

National Assessment of Educational Progress (NAEP)
www.doe.virginia.gov/VDOE/Assessment/NAEP/NAEPInformation.htm

No Child Left Behind Act of 2001 (VDOE Information Clearinghouse)
www.doe.virginia.gov/VDOE/nclb/

Principals' Memos
www.doe.virginia.gov/VDOE/prinsmemos/2005/

Project Graduation
www.doe.virginia.gov/2plus4in2004/index.shtml

Secondary Programs Identified for Non-Traditional Career Preparation in Virginia
www.doe.virginia.gov/VDOE/Instruction/CTE/cters/procedure.pdf

Single Sign-on for Web Application Systems (SSWS)
<http://eb01.vak12ed.edu/ssws>

Standards of Learning Assessments: Technical Characteristics
www.doe.virginia.gov/VDOE/Assessment/virginiareport.pdf

Standards of Learning Assessments: Guidelines for Administering the Read-Aloud Accommodation
www.doe.virginia.gov/VDOE/Assessment/Assess.PDF/readaloudguidelines.pdf

Standards of Learning: Instruction, Training, and Assessment Resources
www.doe.virginia.gov/VDOE/Instruction/sol.html

Standards of Learning: Online Testing Assessment Resources
www.doe.virginia.gov/VDOE/Assessment/OnlineTesting/index.htm

Standards of Learning: Released Tests
www.doe.virginia.gov/VDOE/Assessment/releasedtests.html

Standards of Learning: Test Blueprints
www.doe.virginia.gov/VDOE/Assessment/soltests/

Standards of Learning Tests: Passing Scores Established by the Board of Education
www.doe.virginia.gov/VDOE/Assessment/SOLPASS.pdf

Standards of Learning: Testing Irregularities Web Application System (TIWAS)
www.doe.virginia.gov/VDOE/Assessment/TestIrregularity/index.htm

Standards of Learning: Testing Irregularities Web Application System (TIWAS) User's Guide
www.doe.virginia.gov/VDOE/Assessment/TestIrregularity/

Standards of Learning: Test Manipulatives
www.doe.virginia.gov/VDOE/Assessment/Manipulatives/

Standards of Learning: Web-based Assessments eMeasurement™ Services User's Guide
<http://etest.ncs.com/customers/Virginia/UsersGuide.pdf>

Substitute Tests for Verified Credit
www.doe.virginia.gov/VDOE/Assessment/SubTestChart093004.pdf

Superintendent's Memos
www.doe.virginia.gov/VDOE/suptsmemos/2006/

Virginia Program Team e-mail
VAP@pearson.com

2006-2007 Virginia Alternate Assessment Program (VAAP) Procedural Manual
www.doe.virginia.gov/VDOE/Assessment/Assess.PDF/VAAPManualImp06.pdf

2006-2007 Virginia Grade Level Alternative (VGLA) Procedural Manual
www.doe.virginia.gov/VDOE/Assessment/VGLA/VGLA05Manual.pdf

2006-2007 Virginia Substitute Evaluation Program (VSEP) Procedural Manual
www.doe.virginia.gov/VDOE/Assessment/VSEP/VSEP05ManualFinal.pdf

Virginia Board of Education
www.doe.virginia.gov/VDOE/VA_Board/home.shtml

Virginia Department of Education Standards of Quality
www.doe.virginia.gov/VDOE/VA_Board/Standards/

Virginia School Report Card
www.doe.virginia.gov/VDOE/src/index.shtml

Virginia's Web-based SOL Technology Initiative
www.doe.virginia.gov/VDOE/Technology/soltech/soltech.html

8. MOST FREQUENTLY USED ACRONYMS

ACAPS	Assessment Committee Application Processing System
ACT	American College Testing
AIS	Assembly Identification Sheet
AP	Advanced Placement (College Board test for high school students)
ASOL	Aligned Standards of Learning
AYP	Adequate Yearly Progress
ARDT	Algebra Readiness Diagnostic Test
ARRCR	Assessment Record Review and Change Request
ATP	Authorization to Proceed
CCSSO	Council of Chief State School Officers
COE	Collection of Evidence
CS	Conference Solutions, LLC
CSH	Content Specific History
CSV	Comma Separated Values
CWC	Course Work Compilation
DAR	Division of Assessment and Reporting
DDOT	Division Director of Testing
DFA	Directions for Administering
DIS	Data Identification System
DNA	Did Not Assess
EIMS	Education Information Management System
ELL	English Language Learners
ELP	English Language Proficiency
EOC	End-of-Course
ePAT	Electronic Practice Assessment Tool
ESATT	Elementary School Assessment Training Tool
ESL	English as a Second Language
eSOL	Electronic Standards of Learning Web-based Assessments
ETS	Educational Testing Service
EEWS	Enhanced Early Warning System
ID	Identification
IDEIA	Individuals with Disabilities Education Improvement Act of 2004
IEP	Individualized Education Plan
IT	Information Technology
LEP	Limited English Proficient
LP	Large Print
MC	Multiple-Choice
MSATT	Middle School Assessment Training Tool
MSD	Modified Standard Diploma
NAEP	National Assessment of Educational Progress
NCES	National Center for Education Statistics
NCLB	No Child Left Behind Act of 2001
NW	Non-Writing
PDF	Portable Document Format

(continued)

8. MOST FREQUENTLY USED ACRONYMS

PEATC	Parent Education and Training Center
PEM	Pearson Educational Measurement
PM	Project Manager
Pre-ID	Pre-Identification
PSAT/NMSQT	Preliminary Scholastic Aptitude Test/National Merit Scholarship Qualifying Test (College Board test for high school students)
PSC	Performance Scoring Center
RA	Read Aloud
SAT	Scholastic Aptitude Test (College Board test for high school students)
SBOE	State Board of Education
SELP	Stanford English Language Proficiency
SDU	Student Data Upload
SDM	Student Data Management
SIS	Student Information System
SOA	Standards of Accreditation
SOL	Standards of Learning
SOQ	Standards of Quality
SRC	Student Record Collection
SSWS	Single Sign-on for Web Systems
STC	School Test Coordinator
STI	Student Testing Identifier
SWD	Student with Disabilities
TANF	Temporary Aid for Needy Families
TAS	Targeted Assistance Schools
TC	Training Center
TIM	Test Implementation Manual
TIWAS	Test Irregularity Web Application System
TSM	Test Session Management
TT	Test Taker
USED	United States Department of Education
URL	Web address (Uniform Resource Locator)
VAAP	Virginia Alternate Assessment Program
VAP	Virginia Assessment Program
VGLA	Virginia Grade Level Alternative
VSEP	Virginia Substitute Evaluation Program
VDOE	Virginia Department of Education

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